



KAILASH WOMEN'S COLLEGE

(Affiliated to Periyar University, Salem) (An ISO 9001:2015 Certified Institution) Nangavalli, Salem - 636502

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2020-21)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employers and alumni during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – STUDENTS

IQAC collected feedback from students regarding syllabus completion, communication skills, teaching methodology and others in various aspects. The representations of feedback analysis report are as follow.

Summary table for student Feedback (2020-21)

Sl.No	Particulars	Excellent	Good	Average	Fair
1	Did you find the syllabus easy to follow?	54.53%	44.70%	0.65%	0.12%
2	Was the entire syllabus covered in the class by teacher?	55.08%	44.15%	0.75%	0%
3	Were the units / sections in the syllabus properly sequenced?	54.22%	44.57%	0.85%	0.07%
4	How well did the syllabus equip you with necessary technical skills to face the industry?	54.43%	45.36%	0.21%	0%
5	How do you take the sequence of the units in the course?	54.67%	45.08%	0.24%	0%
6	Was the depth of the course content adequate in relation to the expected course outcomes?	54.43%	46.28%	0.27%	0%
7	What do you say about the library for using text books?	54.39%	45.36%	0.14%	0.10%
8	What do you think about the lab facilities of the course that you are studying?	53.91%	45.84%	0.17%	0.68%
9	How helpful was the career guidance and counseling provided by faculty members?	58.24%	41.61%	0.13%	0%
10	How effective was the usage of ICT tools and black board for teaching?	54.08%	45.70%	0.13%	0.07%
11	How well the syllabus enabled you to improve your ability to formulate, analyze and solve the problems?	57.04%	45.54%	0.31%	0.10%



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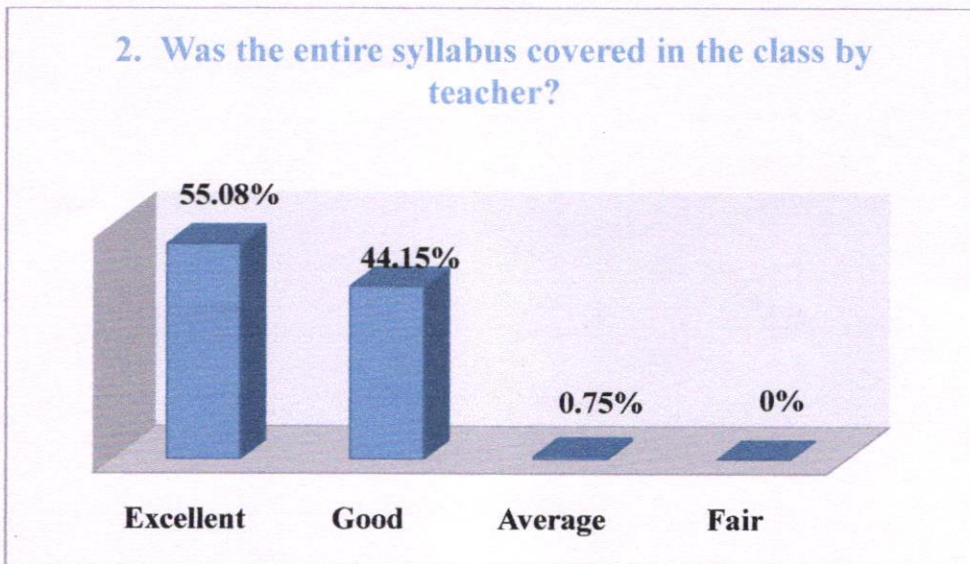
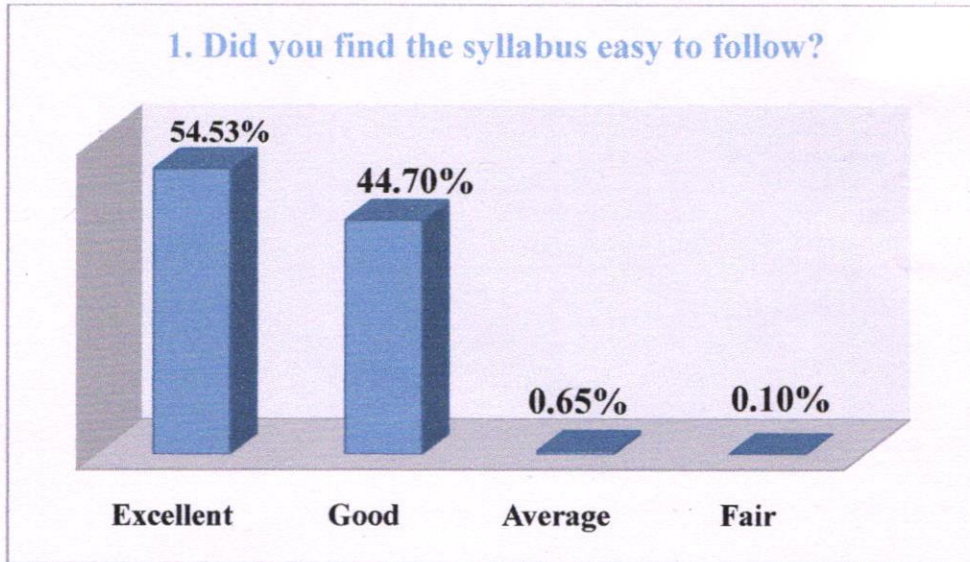
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The feedback taken from the students (using the above questions) syllabus completion, communication skills, teaching methodology and others reveal the following facts that are presented by a pictorial representation.



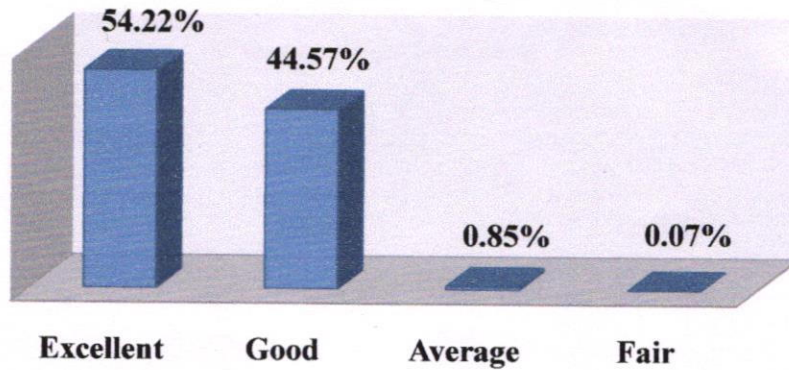
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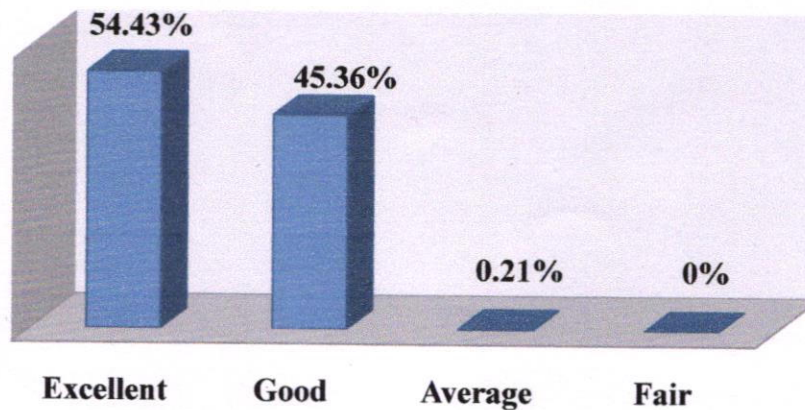
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3. Were the units/sections in the syllabus properly sequenced?



4. How well did the syllabus equip you with necessary technical skills to face the industry?



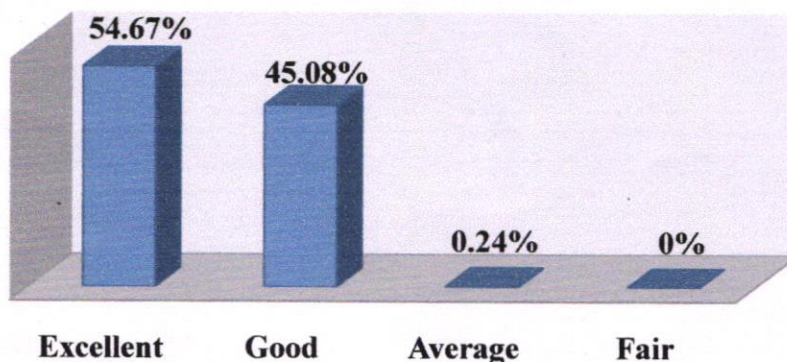
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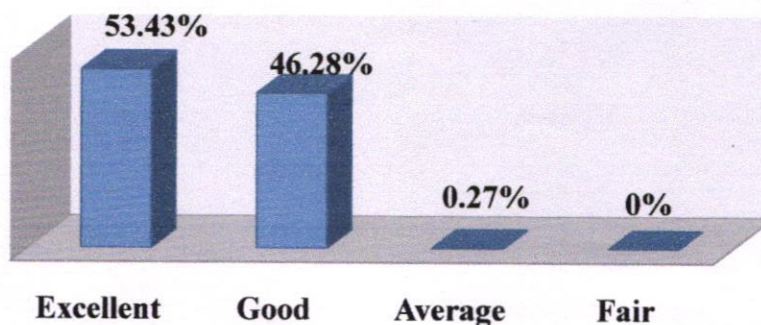
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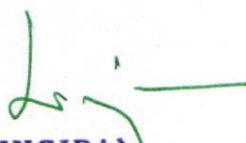
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5. How do you take the sequence of the units in the course?



6. Was the depth of the course content adequate in relation to the expected course outcomes?



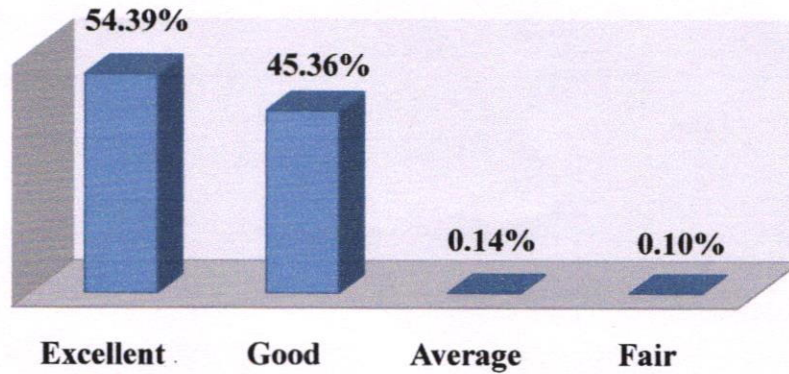

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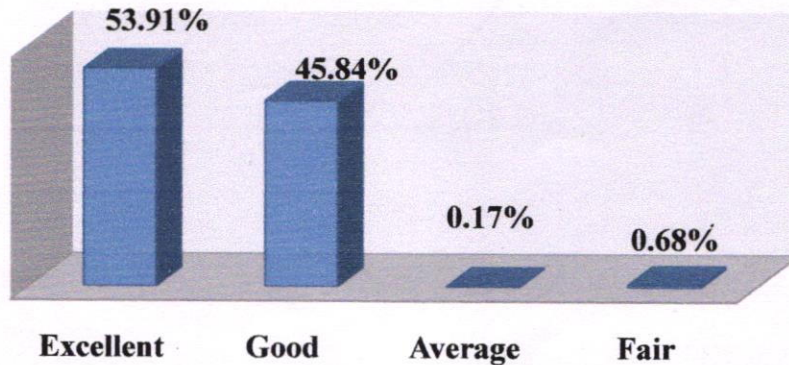
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7. What do you say about the library for using text books?



8. What do you think about the lab facilities of the course that you are studying?



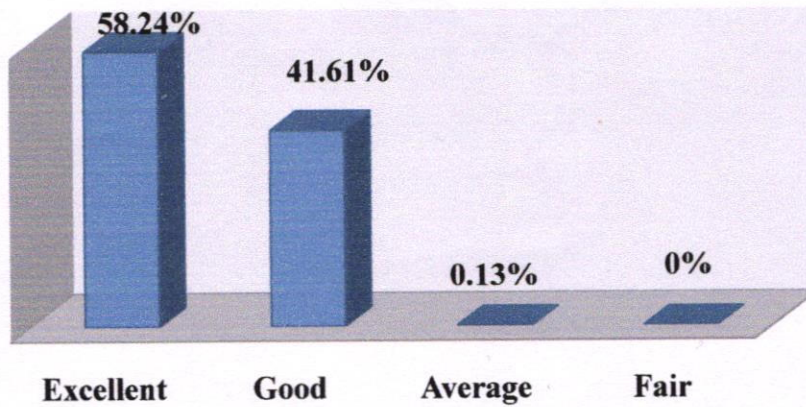

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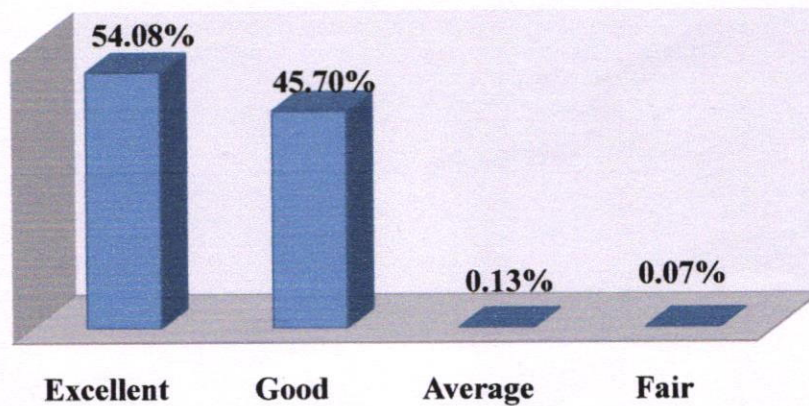
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9. How helpful was the career of guidance and counseling provided by faculty members?



10. How effective was the usage of ICT tools and black board for teaching?



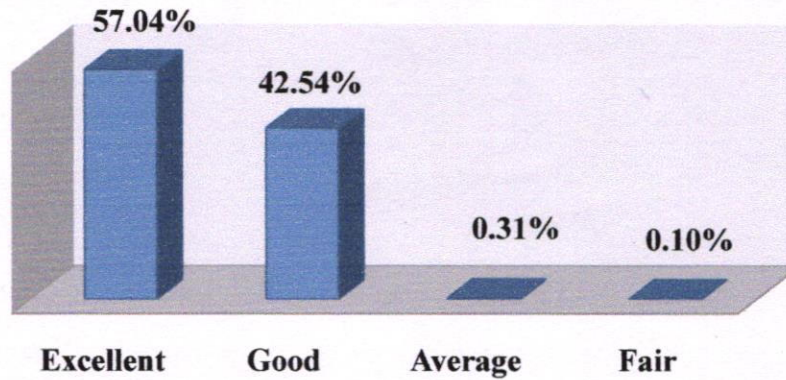

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11. How well the syllabus enabled you to improve your ability to formulate, analyze solve the problems?



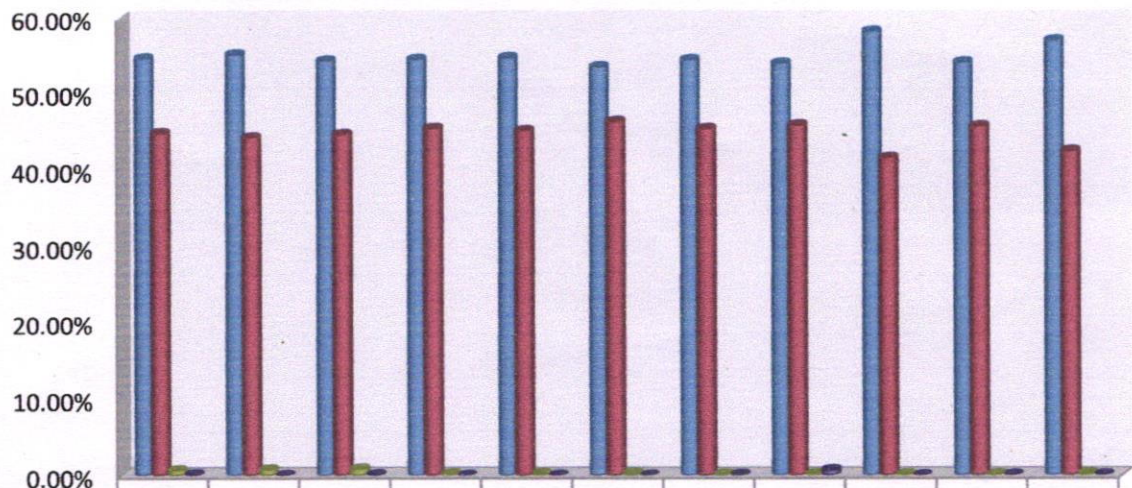

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Student feedback Analysis (2020-21)



	1	2	3	4	5	6	7	8	9	10	11
Did you find the syllabus easy to follow?											
Was the entire syllabus covered in the class by teacher?											
Were the units / sections in the syllabus properly sequenced?											
How well did the syllabus equip you with necessary technical skills to face the industry?											
How do you take the sequence of the units in the course?											
Was the depth of the course content adequate in relation to the expected course outcomes?											
What do you say about the library for using text books?											
What do you think about the lab facilities of the course that you are studying?											
How helpful was the career guidance and counseling provided by faculty members?											
How effective was the usage of ICT tools and black board for teaching?											
How well the syllabus enabled you to improve your ability to formulate, analyze and solve the prob...											




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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2020 -21)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employers and alumni during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – TEACHERS

IQAC collected feedback from teachers regarding college infrastructure learning and different other aspects. The representations of feedback analysis are as follows.

Summary table for teachers feedback (2020-21)					
Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Teacher Student rapport	54.83%	40.00%	3.22%	1.93%
2	Inclusion/Incorporation of latest advancement in the subject.	55.48%	39.30%	3.87%	1.29%
3	Weightage given to practical and field work component.	54.19%	41.29%	3.22%	0.64%
4	Depth of the course content and outcomes.	56.77%	39.30%	2.58%	1.29%
5	Student academic response.	52.90%	42.58%	0.64%	0.64%
6	Availability of library & e-resources.	54%	43.87%	1.93%	0.64%
7	Motivating and assisting students for research projects.	52.90%	43.87%	1.93%	1.29%
8	Motivation and Financial assistance to publish research papers or attend conference.	51.61%	44.51%	2.58%	1.29%
9	Weightage given to employability.	54.83%	40.29%	1.93%	1.93%
10	Rate the job satisfaction.	57.41%	40%	1.93%	0.64%



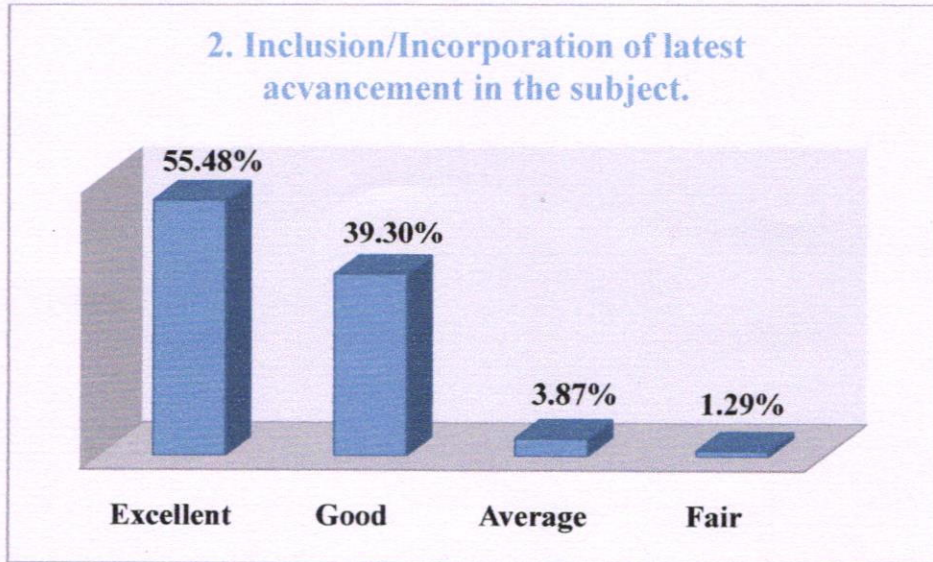
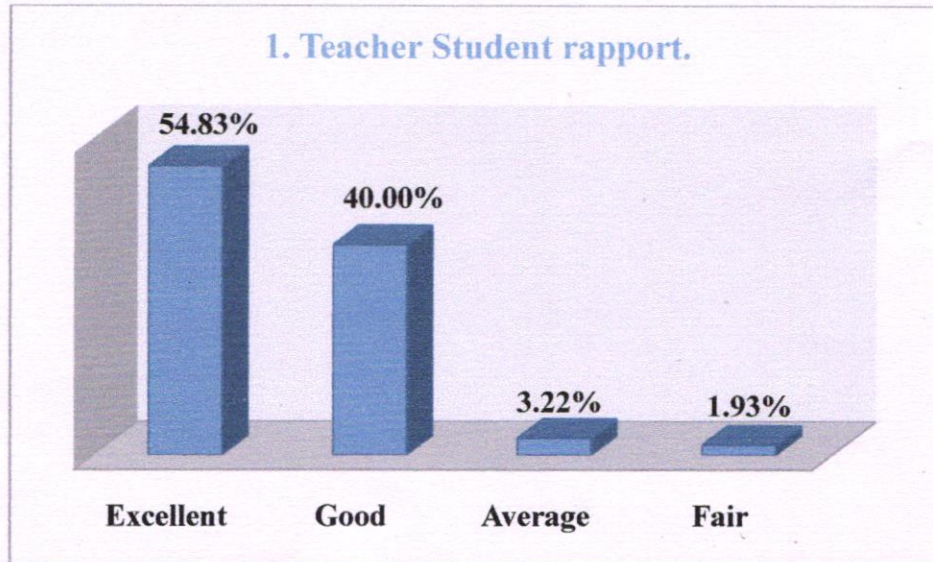

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The feedback taken from teachers (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations.



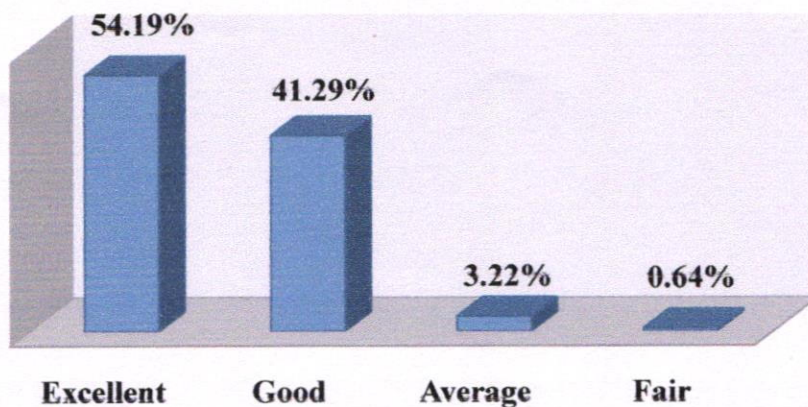
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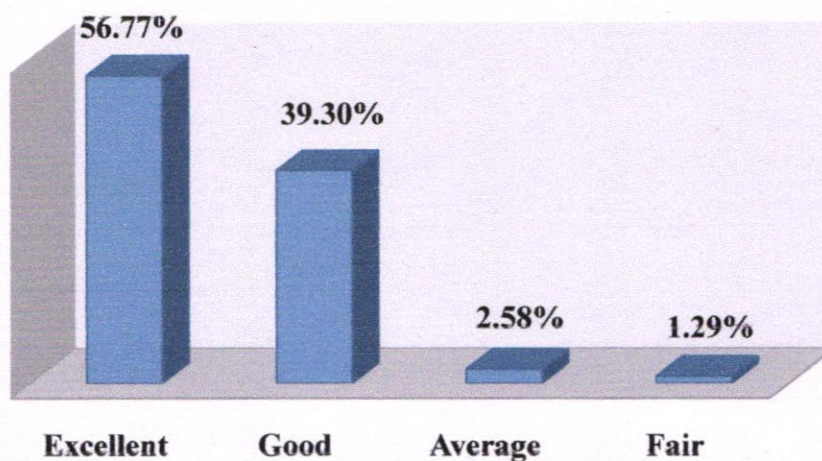
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3. Weightage given to practical and field work component.



4. Depth of the course content and outcomes.



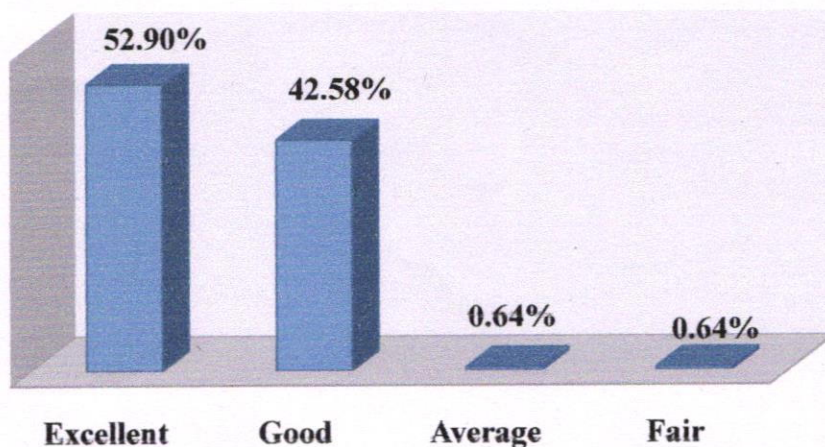
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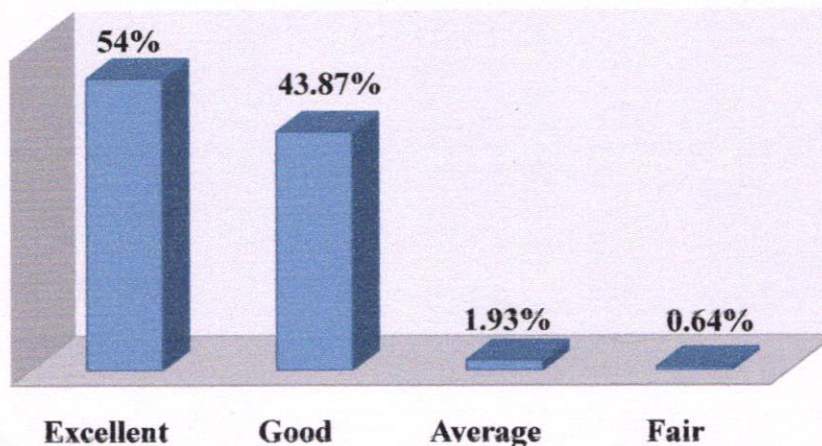
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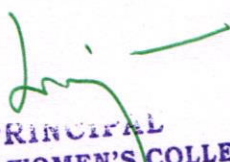
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5. Students academic response.



6. Availability of library & e-resources.



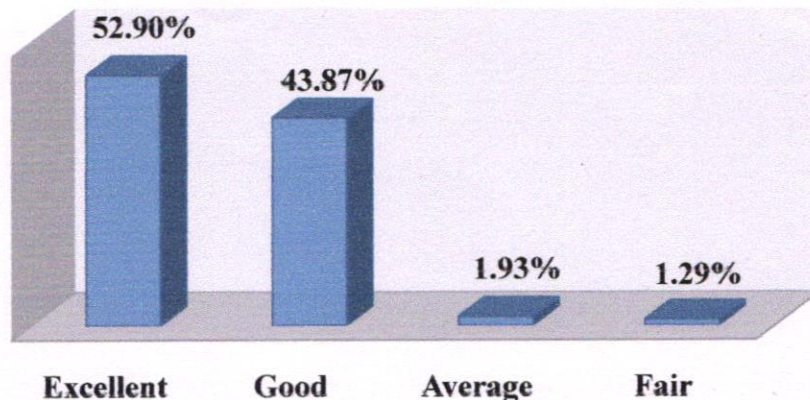

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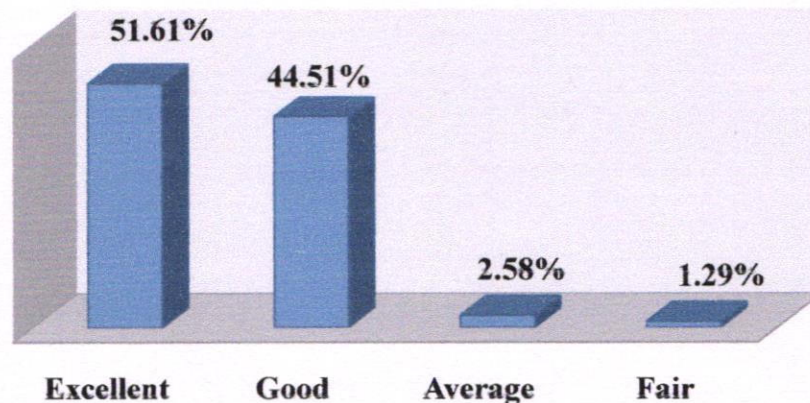
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7. Motivating and assisting students for research projects.



8. Motivation and Financial assistance to publish research papers or attend conference.



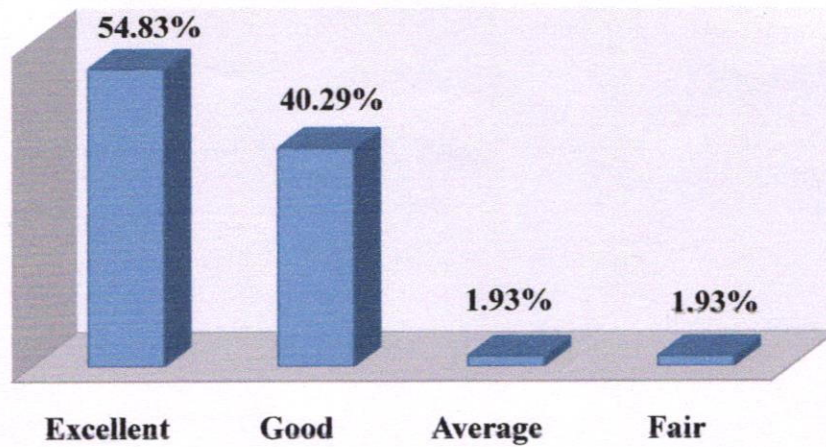
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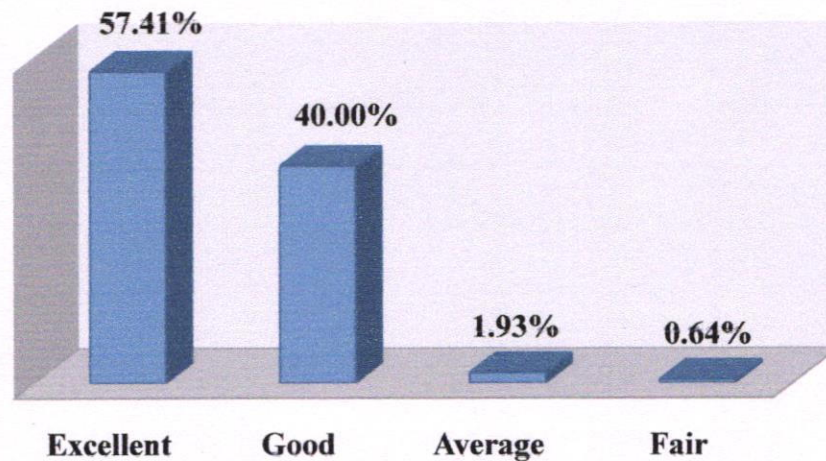
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9. Weightage given to employability.



10. Rate the job satisfaction.



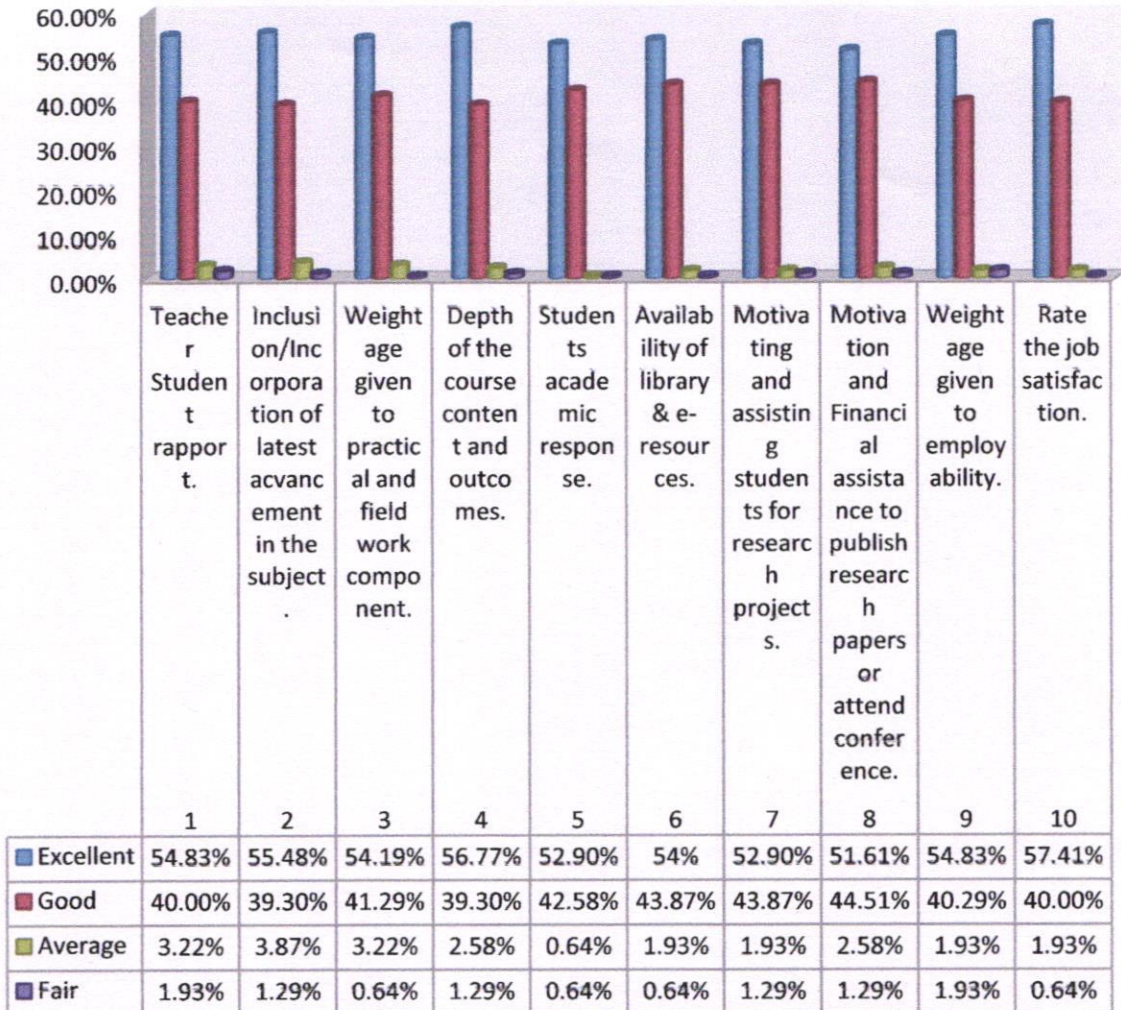
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Teachers Feedback Analysis (2020-21)




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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2020 -21)

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FEEDBACK ANALYSIS – EMPLOYERS

IQAC collected feedback from the Employer on skill training. The representations of feedback analysis are as follows.

Summary table for employer feedback (2020-21)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Syllabus is suitable for employability.	52.38%	43.33%	4.28%	0.00%
2	Syllabus is need based and as per current trends in market.	42.85%	38.57%	9.04%	4.76%
3	Syllabus matches with the demands of the job market.	57.14%	38.09%	4.76%	0.00%
4	Syllabus takes care of knowledge and skills of the students.	52.38%	33.33%	4.00%	2.00%
5	Syllabus is good in balance between theory and application.	61.90%	38.09%	0.00%	0.00%
6	Ethical and professional skills development through curricular.	52.38%	39.57%	3.00%	0.00%
7	Syllabus bridges the gap between industry and academics.	57.14%	33.33%	6.00%	0.00%
8	Fulfills the communication skills required by industry.	47.61%	38.09%	4.28%	0.00%
9	Aptitude and problem analysis skills.	52.38%	48.57%	3.28%	4.76%
10	Scope for integration/training research.	57.14%	37.33%	4.00%	0.00%



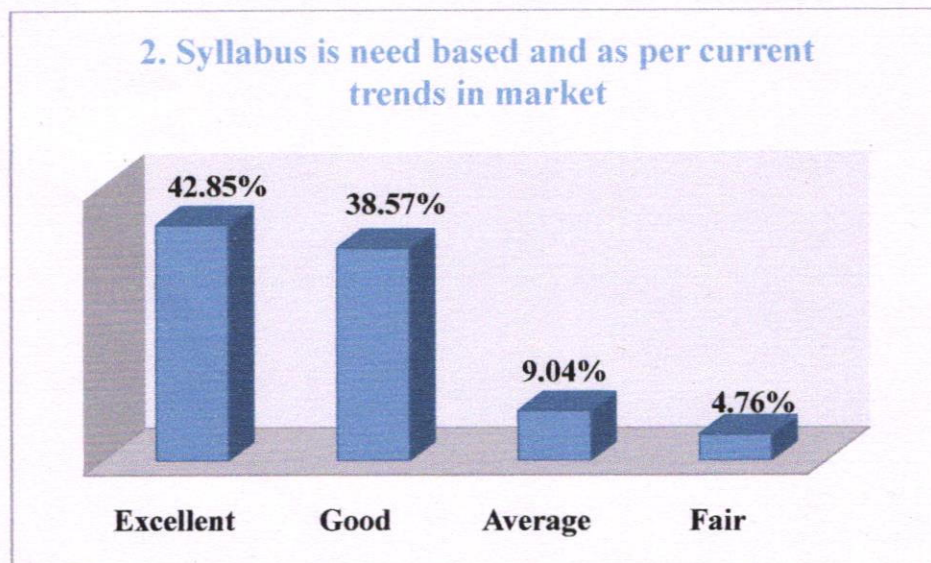
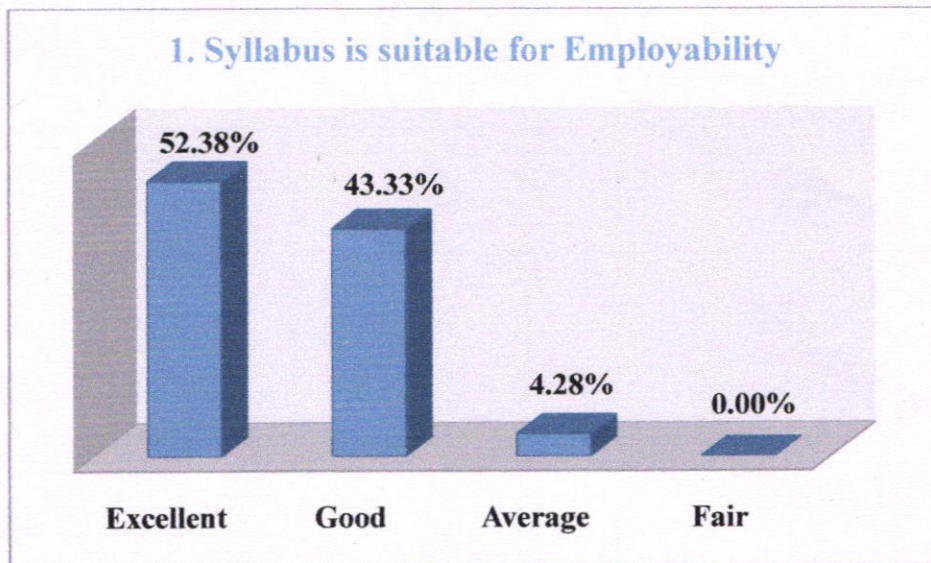

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The feedback taken from employers (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations.



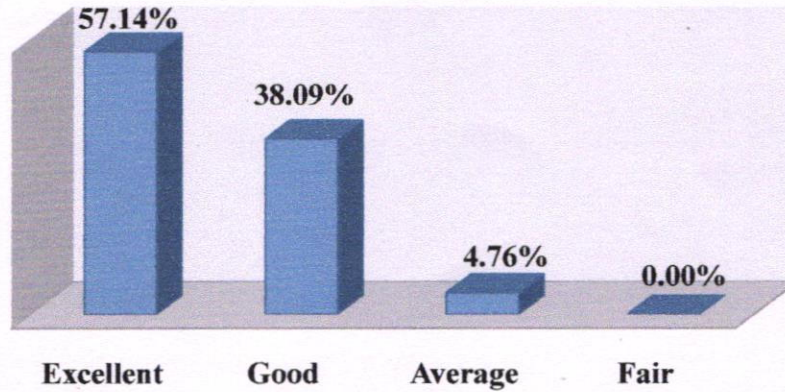

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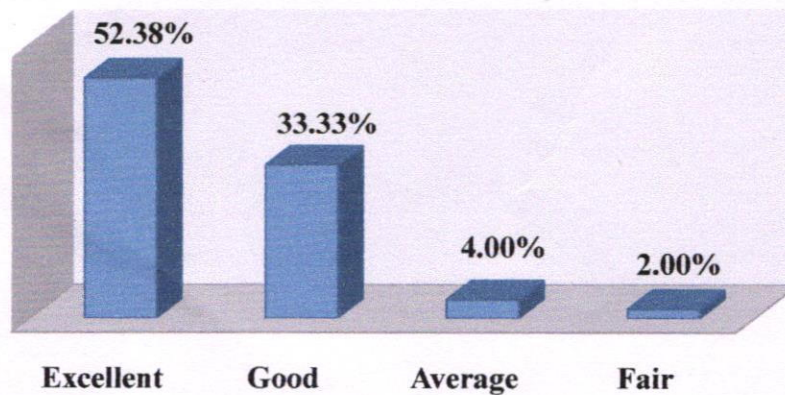
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3. Syllabus matches with the demands of the job market



4. Syllabus takes care of knowledge and skills of the students



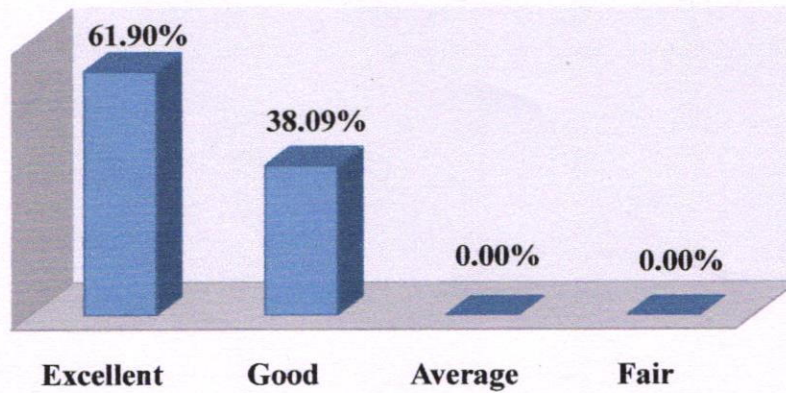
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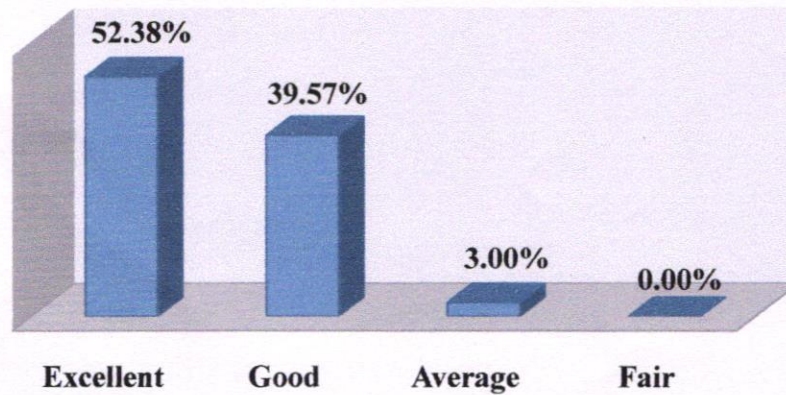
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5. Syllabus is good in balance between theory and application.



6. Ethical and professional skills Development through curricular



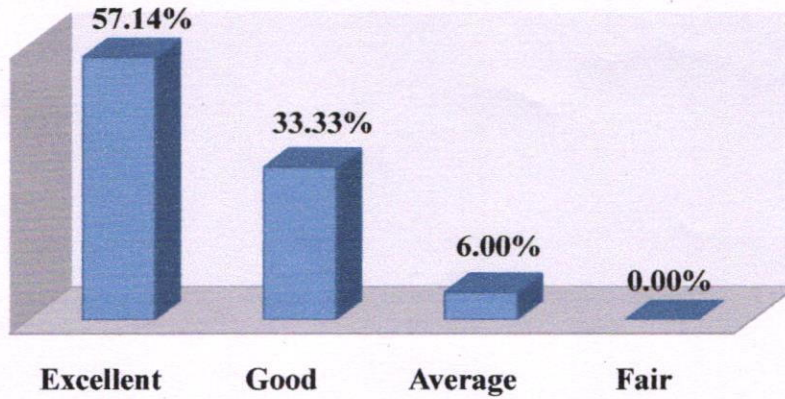
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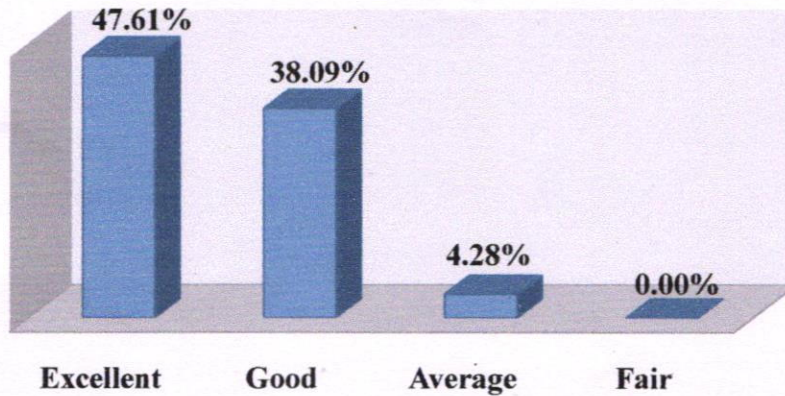
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7. Syllabus bridges the gap between industry and Academics



8. Fulfills of Communication Skills required by industry



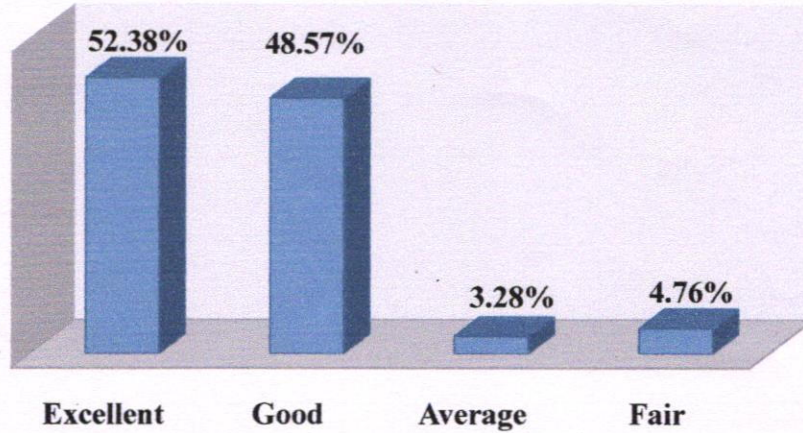

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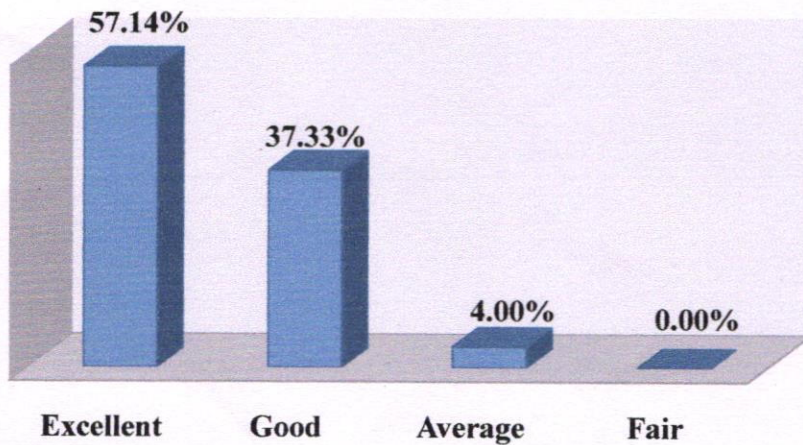
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9. Aptitude and problem Analysis Skills



10. Scope for Integration/ training research



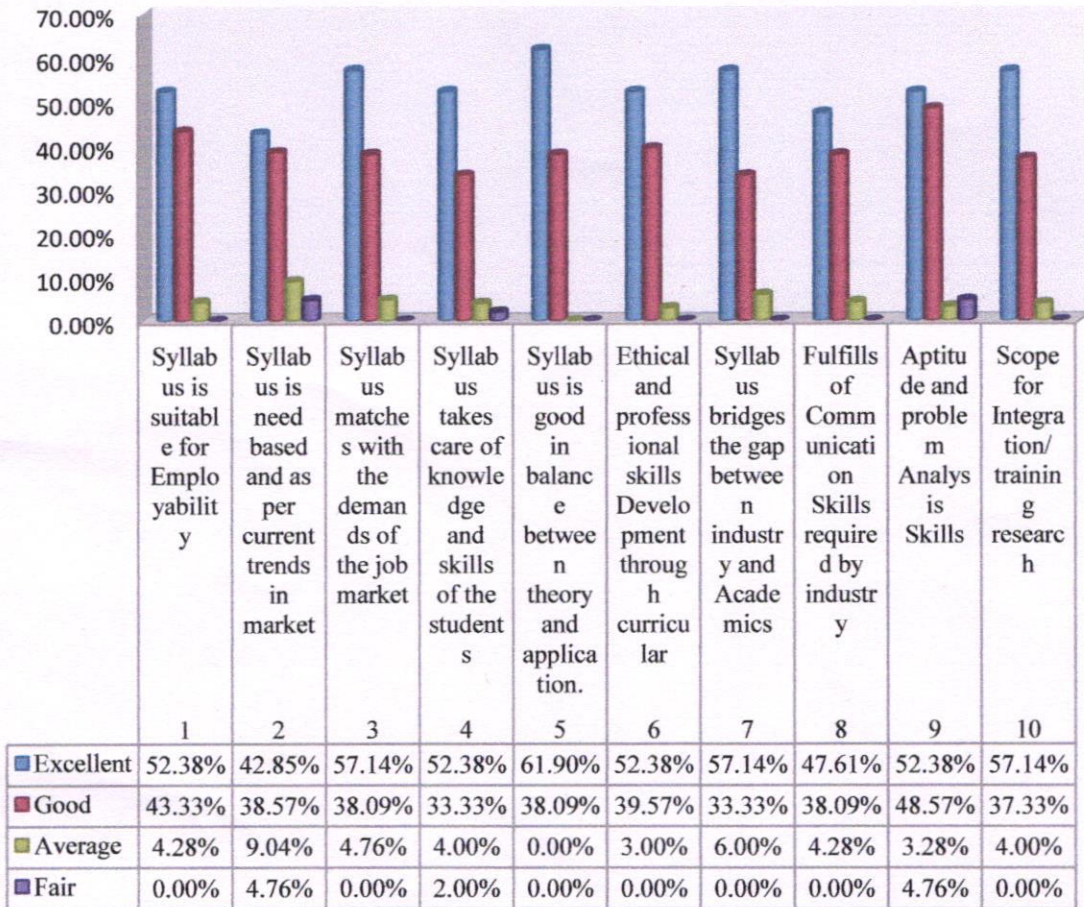
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Employers Feedback Analysis (2020-21)



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FEEDBACK ANALYSIS – ALUMNI

Feedback was collected IQAC from Alumni regarding the teachers college infrastructure, and different other aspects. The representations of feedback analysis report are as follows.

Summary table for alumni feedback (2020-21)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	How do you feel being an alumni KWC	54.82%	36.55%	5.17%	3.44%
2	Relevant of course content	50.51%	38.44%	6.89%	4.13%
3	Syllabus matches with the demands of the job market.	55.34%	39.48%	3.44%	1.72%
4	Overall academic atmosphere in the syllabus	53.62%	39.65%	4.31%	2.41%
5	Faculty motivation during course study	53.27%	36.37%	6.03%	4.31%
6	Library facility	57.93%	36.03%	4.31%	1.72%
7	Training and placement	54.48%	38.79%	6.72%	0%
8	Availability of library & e-resources	54.13%	38.10%	5.17%	2.58%
9	Campus environment	51.55%	38.96%	5.86%	3.62%
10	Canteen facility	54.48%	39.82%	3.10%	2.58%
11	Transport facility	53.62%	39.65%	4.31%	2.41%
12	Ability of curriculum of foster entrepreneurship	54.13%	38.10%	5.17%	2.58%



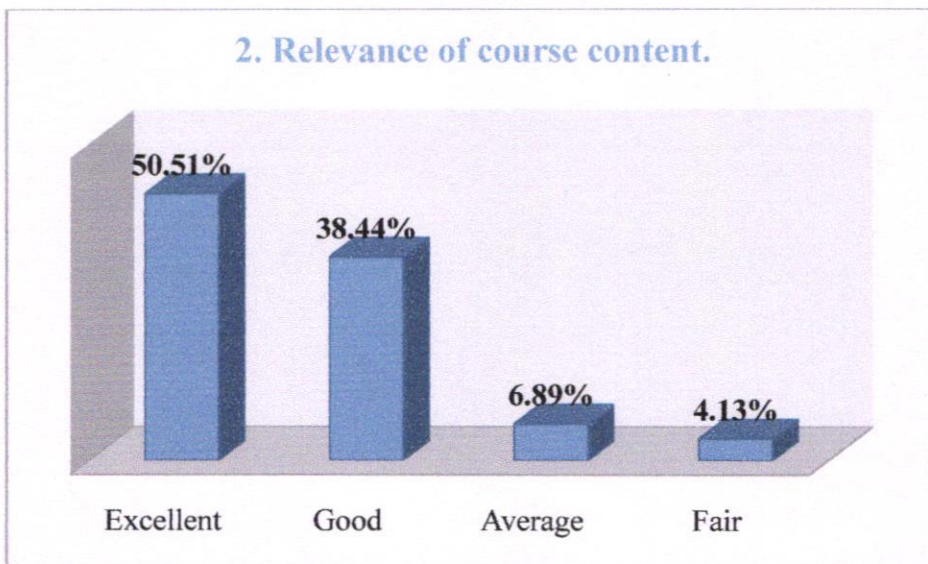
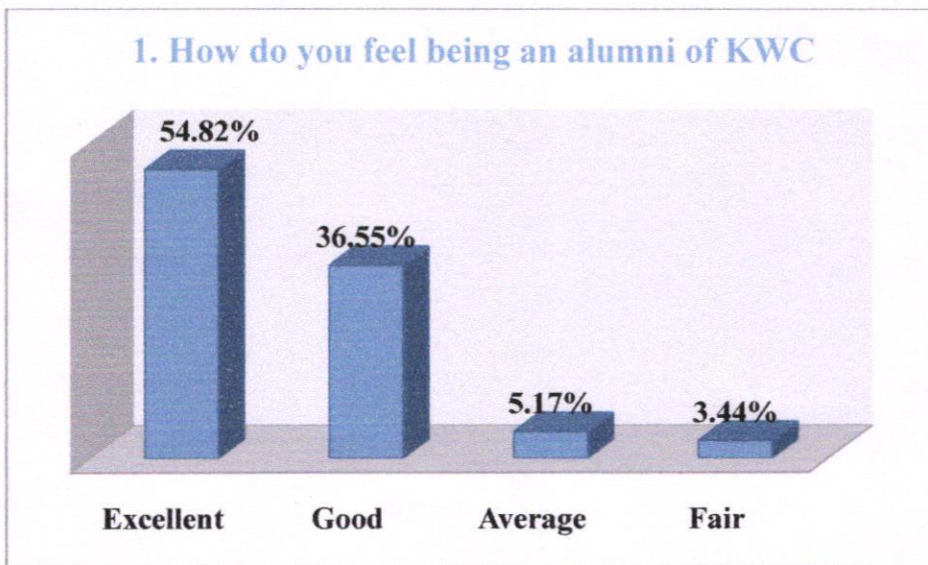
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The feedback taken from alumni (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations.



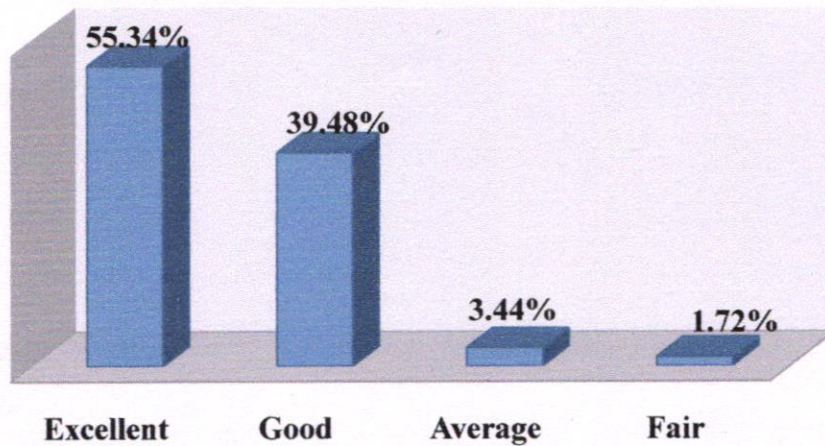
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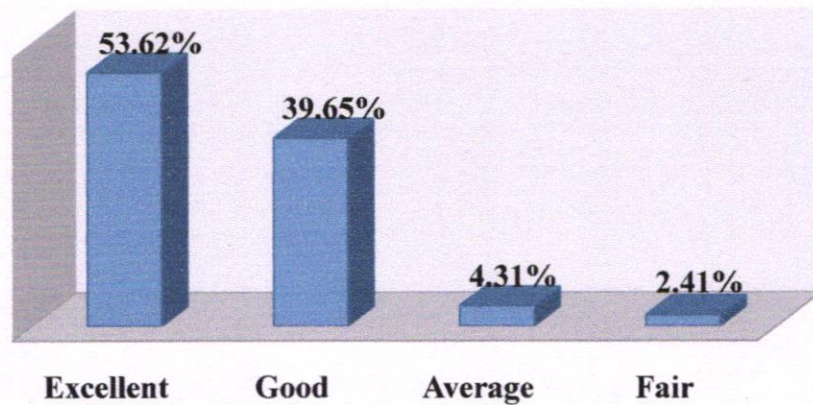
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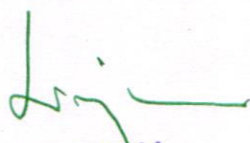
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3. Career orientation in the syllabus



4. Overall academic atmosphere in the syllabus.



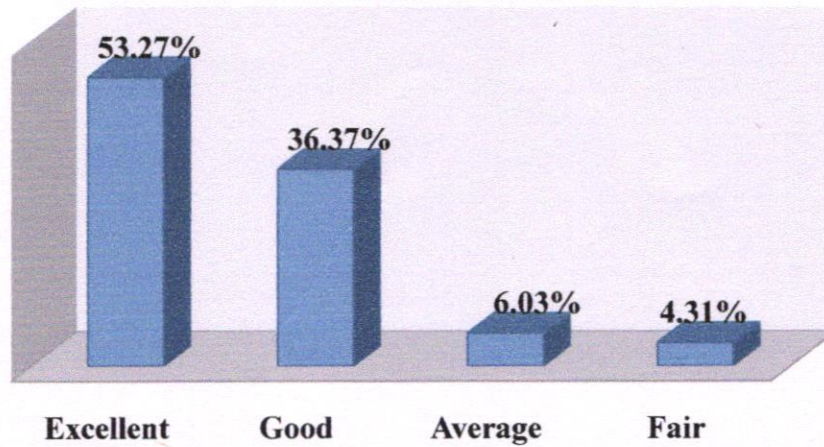

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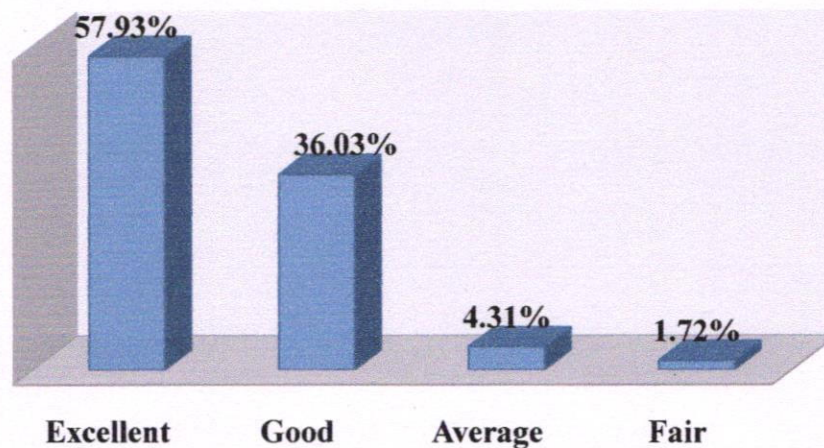
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5. Faculty motivation during course study



6. Library facility



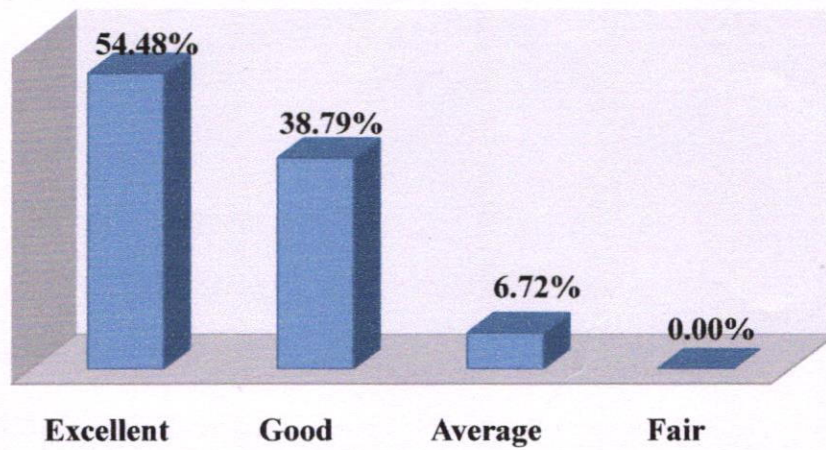
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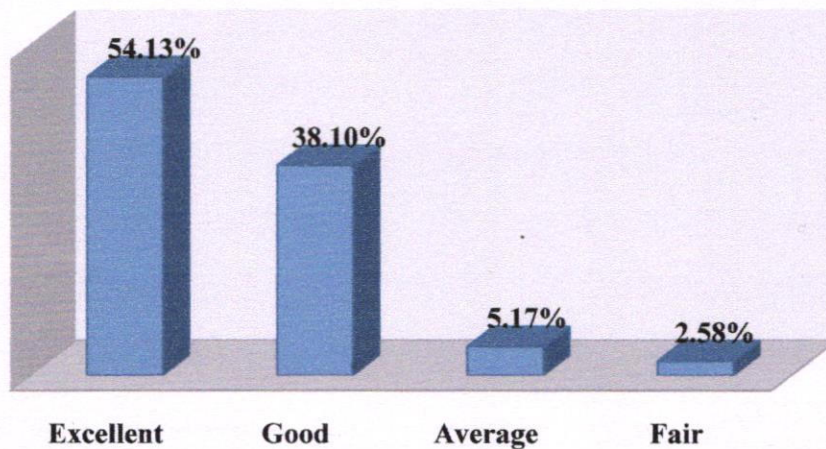
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7. Training and Placement



8. Availability of library & e- resources.



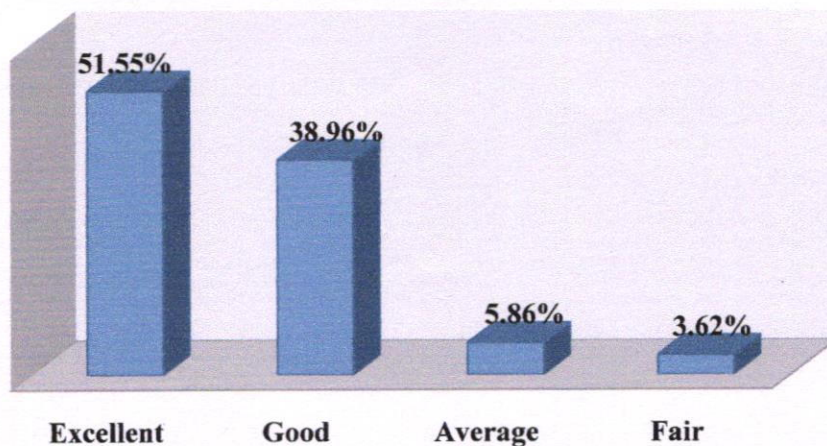
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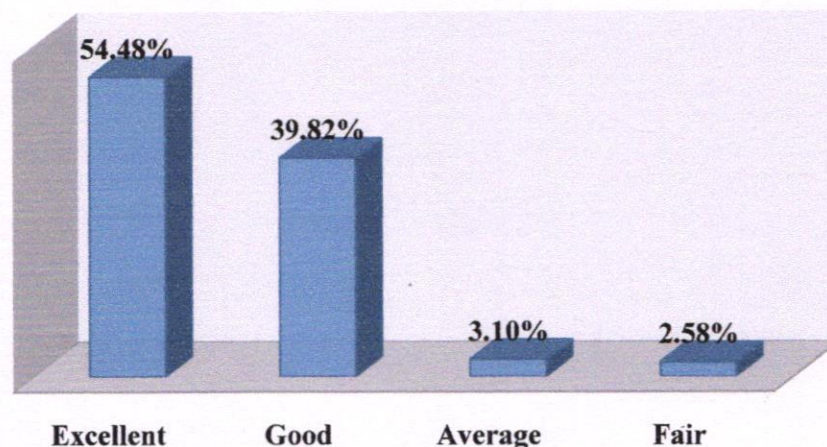
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9. Campus environment



10. Canteen facility.



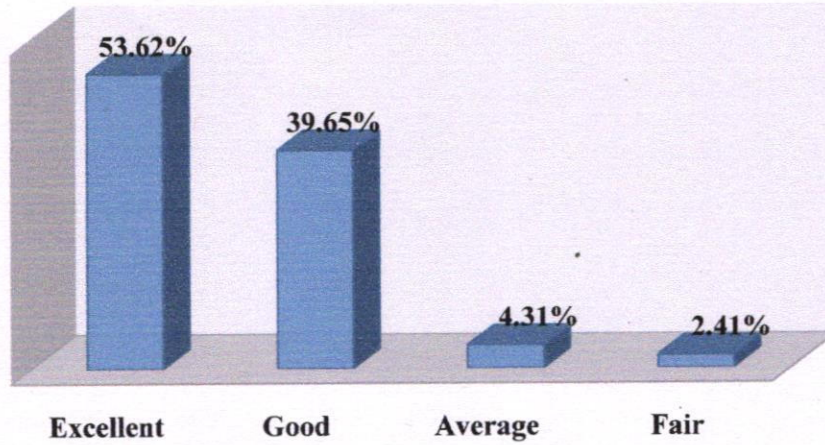

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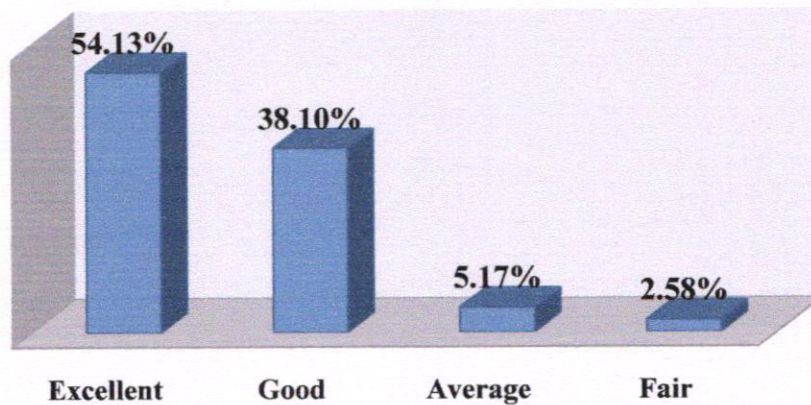
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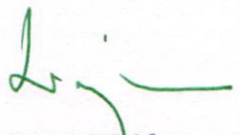
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11. Transport facility.



12. Ability of curriculum to foster Entrepreneurship



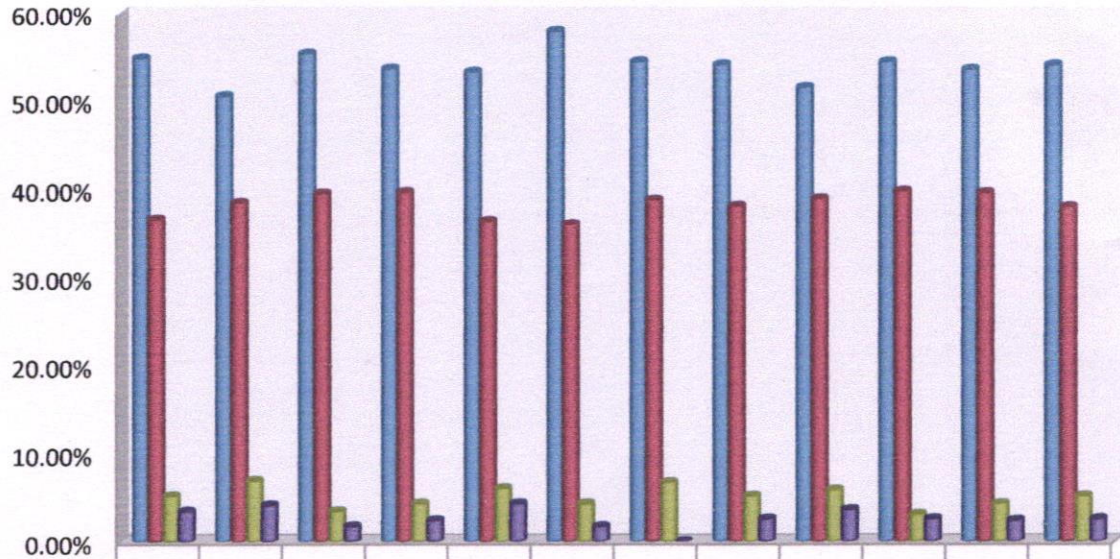

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Alumni Feedback Analysis (2020-21)



	1	2	3	4	5	6	7	8	9	10	11	12
How do you feel being an alumni of KWC	54.82	50.51	55.34	53.62	53.27	57.93	54.48	54.13	51.55	54.48	53.62	54.13
Relevance of course content.	36.55	38.44	39.48	39.65	36.37	36.03	38.79	38.10	38.96	39.82	39.65	38.10
Career orientation in the syllabus	5.17%	6.89%	3.44%	4.31%	6.03%	4.31%	6.72%	5.17%	5.86%	3.10%	4.31%	5.17%
Overall academic atmosphere in the syllabus.	3.44%	4.13%	1.72%	2.41%	4.31%	1.72%	0.00%	2.58%	3.62%	2.58%	2.41%	2.58%
Faculty motivation during course study												
Library facility												
Training and Placement												
Availability of library & e-resources.												
Campus environment												
Canteen facility.												
Transport facility.												
Ability of curriculum to foster Entrepreneurship												




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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2020 -21)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employer, alumni and parents during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – PARENTS

Feedback collected from parents has been submitted to IQAC on various aspects related to academics, teaching-learning, fees structure and extracurricular for the academic year. The representations of feedback analysis are as follows.

Summary table for Parents feedback (2020-21)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Quality of teaching.	41.14%	33.14%	24.00%	1.71%
2	Fees Structure.	47.43%	41.14%	9.14%	2.29%
3	Course Availability.	44%	35.43%	17.71%	2.86%
4	Curricular and co-curricular Activities conducted by the college.	64.57%	18.86%	15.43%	1.14%
5	How do you rate the value and relevance of the course for career?	39.43%	30.86%	28%	1.71%
6	How do you rate the environment/ discipline of the college?	56%	26.86%	14.86%	2.29%
7	Are the authorities easily approachable regarding any queries?	36.75%	34.29%	28%	1.14%
8	Are you satisfied with information given about your daughter?	67.43%	16.57%	13.71%	2.29%
9	Teaching Methods followed by the Department	41.14%	36.00%	21.14%	1.71%



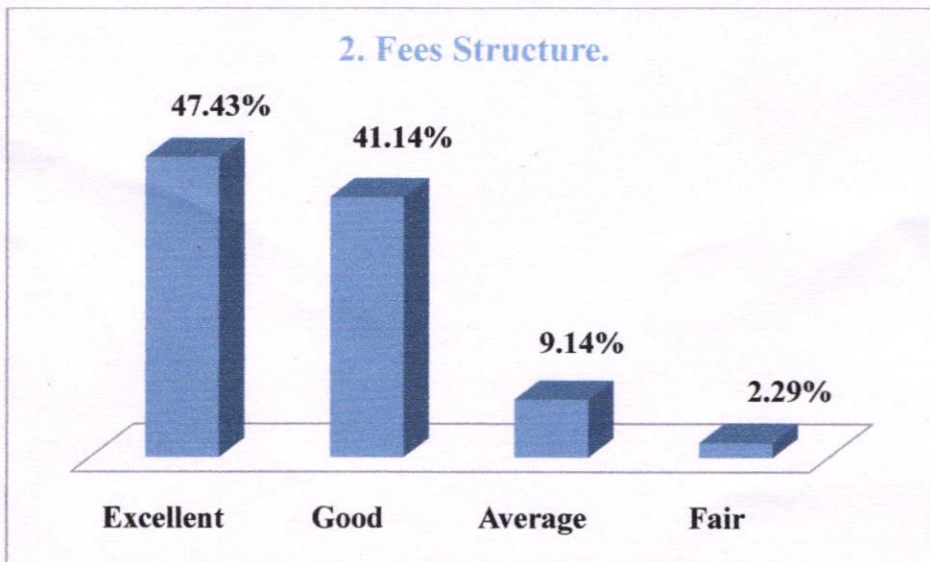
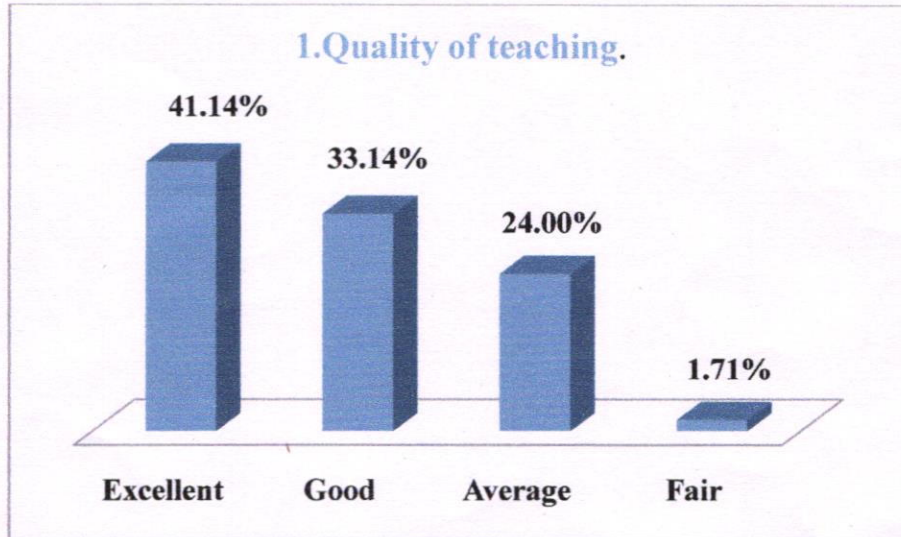

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The feedback taken from parents (using the above questions) about the present curriculum is reveals the following facts that are in a pictorial representations.

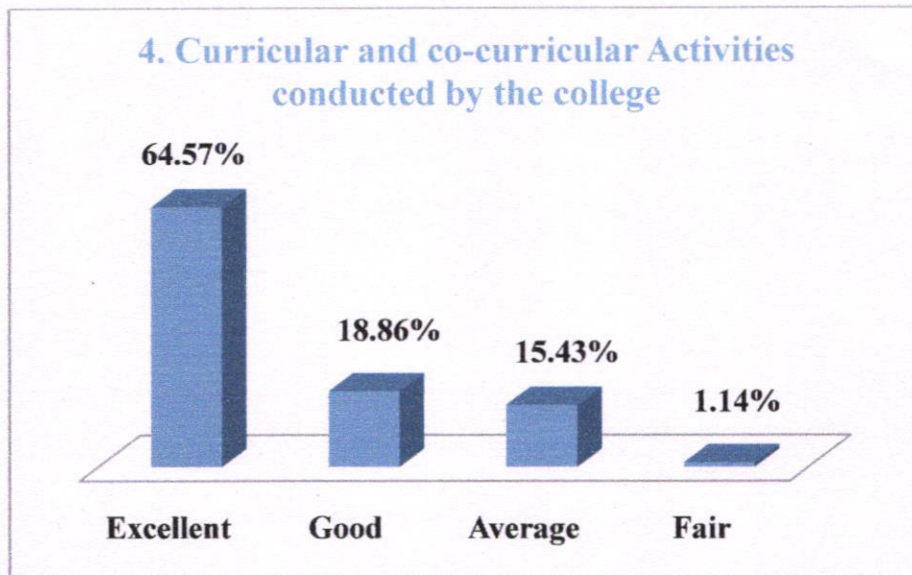
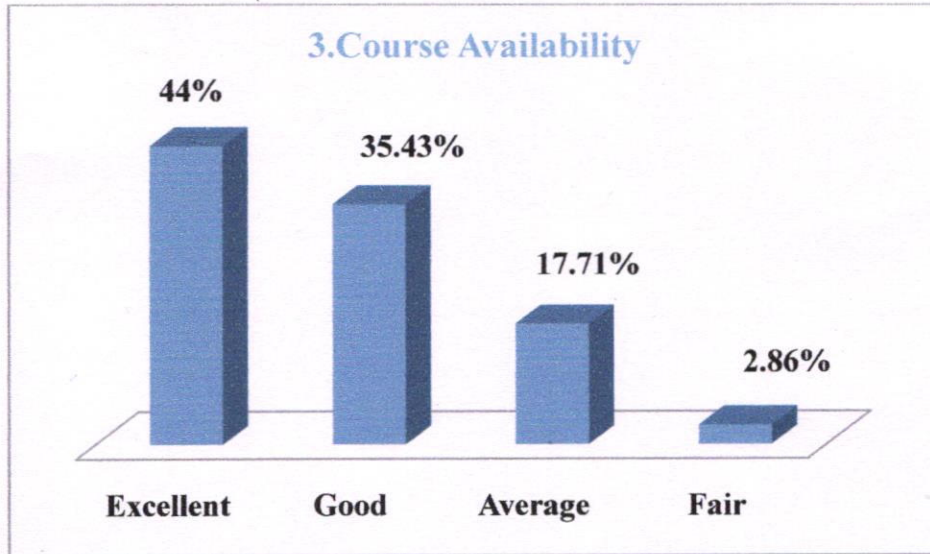



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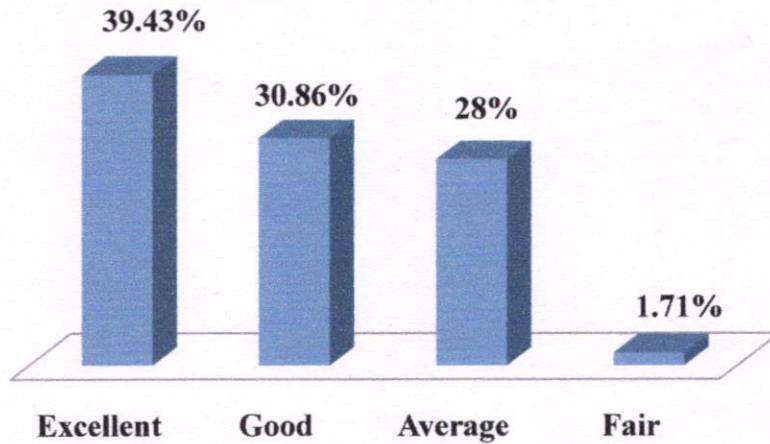
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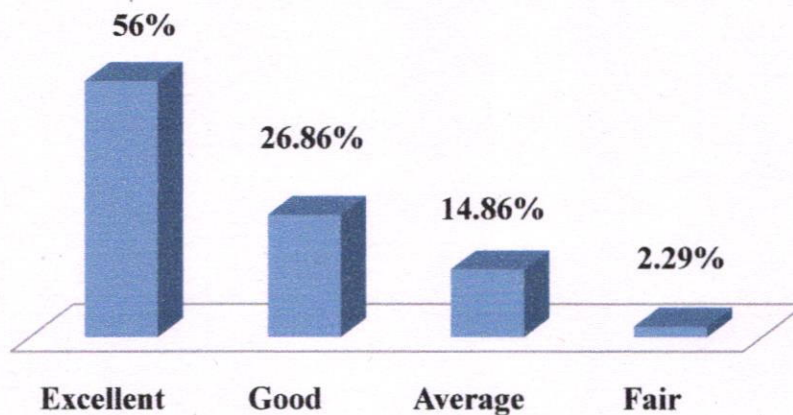
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5. How do you rate the value and relevance of the course for career?



6. How do you rate the environment/ discipline of the college?



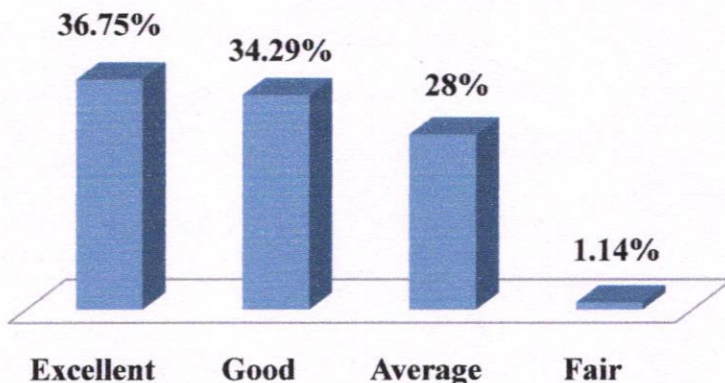

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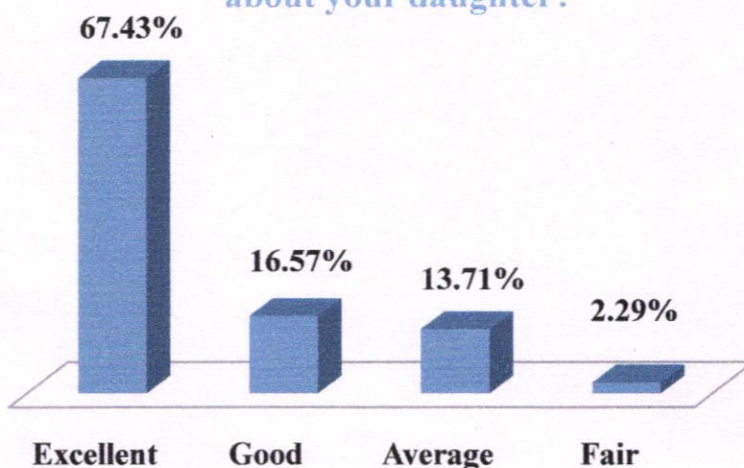
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7. Are the authorities easily approachable regarding any queries?



8. Are you satisfied with information given about your daughter?

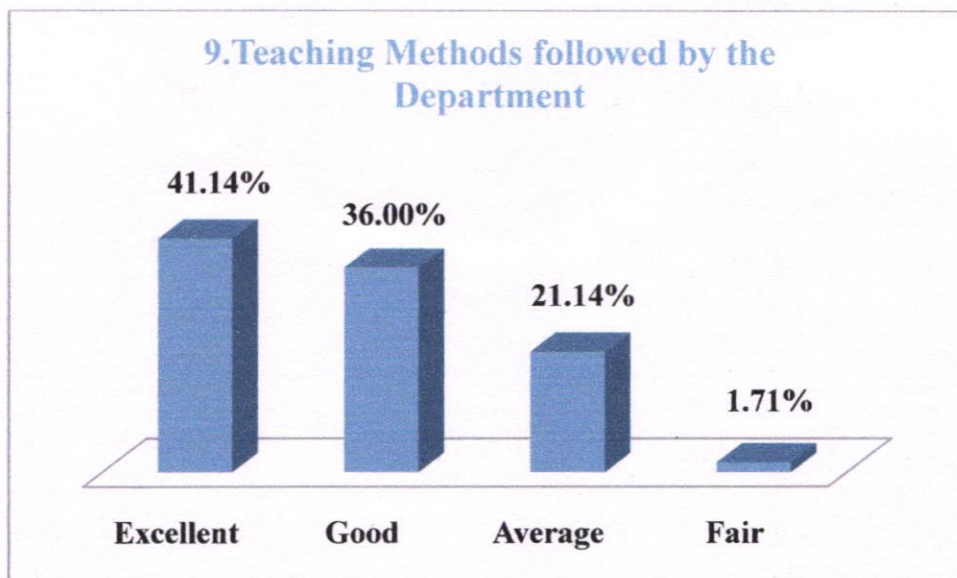



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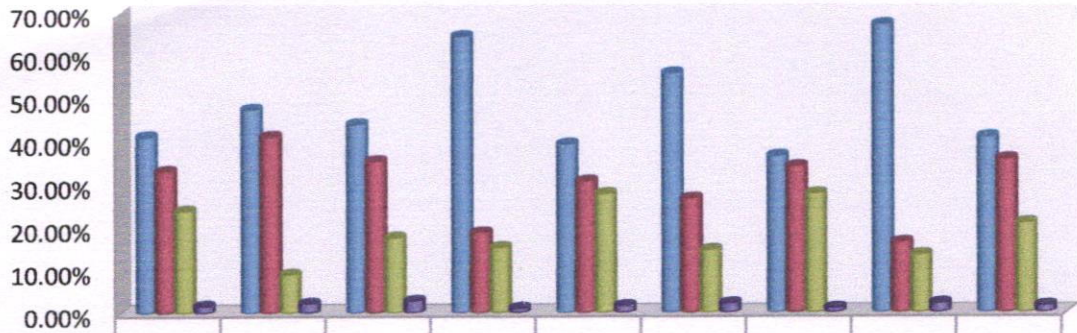
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Parents Feedback Analysis (2020-21)



	1	2	3	4	5	6	7	8	9
■ Excellent	41.14%	47.43%	44%	64.57%	39.43%	56%	36.75%	67.43%	41.14%
■ Good	33.14%	41.14%	35.43%	18.86%	30.86%	26.86%	34.29%	16.57%	36.00%
■ Average	24.00%	9.14%	17.71%	15.43%	28%	14.86%	28%	13.71%	21.14%
■ Fair	1.71%	2.29%	2.86%	1.14%	1.71%	2.29%	1.14%	2.29%	1.71%



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Department Of Chemistry

Action Taken Report (2020-21)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Active involvement in extension programs	Our goal is to encourage all our students to take part in one more of the club activities.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Requires the implementation of numerous faculty development programs.	Organized multiple development programs (FDPs) with distinguished guest speakers from different institutions.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	The technical skills required by industry to maximize the job performance of candidates in their career- oriented aspects should be accurately identified and developed.	In addition to the lab hours mandated by the university curriculum, we dedicated extra time for practical sessions with the aim of enhancing the students' technical skills.

ALUMNI

Sl. No.	Suggestions	Action Taken
1	Recommended to offer career guidance initiatives	A career guidance program will be provided to final- year students.

PARENTS

Sl. No.	Suggestions	Action taken
1	The involvement of students in extracurricular activities should be encouraged and promoted as it has numerous benefits for their overall development.	Our college has a variety of clubs that inspire us to actively engage in their activities.

S. Moha
HOD

HEAD OF THE DEPARTMENT
DEPARTMENT OF CHEMISTRY
KAILASH WOMEN'S COLLEGE
PERIYASORAGAI (PO),
NANGAVALLI, SALEM-636 502



Principal

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Department Of B.Sc Computer Science

Action Taken Report (2020-21)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Students needed additional classes specifically designed for challenging subjects.	For students who have already completed their college education, additional classes focused on specific subjects will be offered outside of regular working hours.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Increase the number of textbooks available in our library.	Additional expert sessions focused on communication skill training were organized for our students by the career guidance cell.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	Require pre-placement interview trainings.	Intensified emphasis on pre-placement training will.

ALUMNI

Sl. No.	Suggestions	Action Taken
1	Alternatively, colleges could be encouraged to provide more skill-oriented training to their students.	To enhance the learning experience of our students, we will research and offer more skill-focused certificates courses.

PARENTS

Sl. No.	Suggestions	Action taken
1	Looking for inspiration activities for students to boost their motivation.	Chose to offer vocationally focused training programs.

HOD

Head of the Department
Department of Computer Science
Kailash Womens College
Nangavalli, Salem - 502.



Principal

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Department Of B.Sc Mathematics

Action Taken Report (2020-21)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Received an invitation to participate in a seminar, conference, or quiz.	We encourage students to participate in seminars, conferences, and workshops by offering them opportunity for on-duty involvement.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Increase the number of Text Book availability in the Library for reference.	The numbers of text books were significantly increased in count.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	Students need to develop more employability skills in order to meet the demands of recruiters.	The IQAC proposes to provide more opportunity for soft skills training to the final year students.

ALUMNI

Sl. No.	Suggestions	Action Taken
1	Require a seating arrangement while sitting on the ground.	Management placed stone benches in the ground for students to spend some quality time.

PARENTS

Sl. No.	Suggestions	Action taken
1	Provide solutions for students who have fallen behind in their coursework and have outstanding balances, commonly referred to as arrear students.	Remedial lesions are provided for students to catch up in the subjects they have fallen behind in, with a focused approach.

V. Jayamani
HOD

Head of Department
Department of Mathematics
Kailash Women's College,
Periya Soragai (P.o),
Nangavalli, Salem - 636 502.



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Principal

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