



KAILASH WOMEN'S COLLEGE

(Affiliated to Periyar University, Salem) (An ISO 9001:2015 Certified Institution) Nangavalli, Salem - 636502

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2018 -19)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employers and alumni during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – STUDENTS

IQAC collected feedback from students regarding syllabus completion, communication skills, teaching methodology and others in various aspects. The representations of feedback analysis report are as follows.

Summary table for students feedback (2018-19)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Did you find the syllabus easy to follow?	51.42%	47.79%	0.71%	0.07%
2	Was the entire syllabus covered in the class by teacher?	50.60%	48.47%	0.81%	0.10%
3	Were the units / sections in the syllabus properly sequenced?	51.32%	47.76%	0.91%	0%
4	How well did the syllabus equip you with necessary technical skills to face the industry?	50.74%	48.37%	1.08%	0.14%
5	How do you take the sequence of the units in the course?	51.21%	47.93%	0.84%	0%
6	Was the depth of the course content adequate in relation to the expected course outcomes?	50.91%	48.00%	0.98%	0.10%
7	What do you say about the library for using text books?	51.11%	48.06%	0.81%	0%
8	What do you think about the lab facilities of the course that you are studying?	51.35%	47.76%	0.88%	0%
9	How helpful was the career guidance and counseling provided by faculty members?	52.20%	46.57%	1.21%	0%
10	How effective was the usage of ICT tools and black board for teaching?	50.47%	47.61%	1.08%	0%
11	How well the syllabus enabled you to improve your ability to formulate, analyze and solve the problems?	49.66%	48.61%	1.52%	0.20%



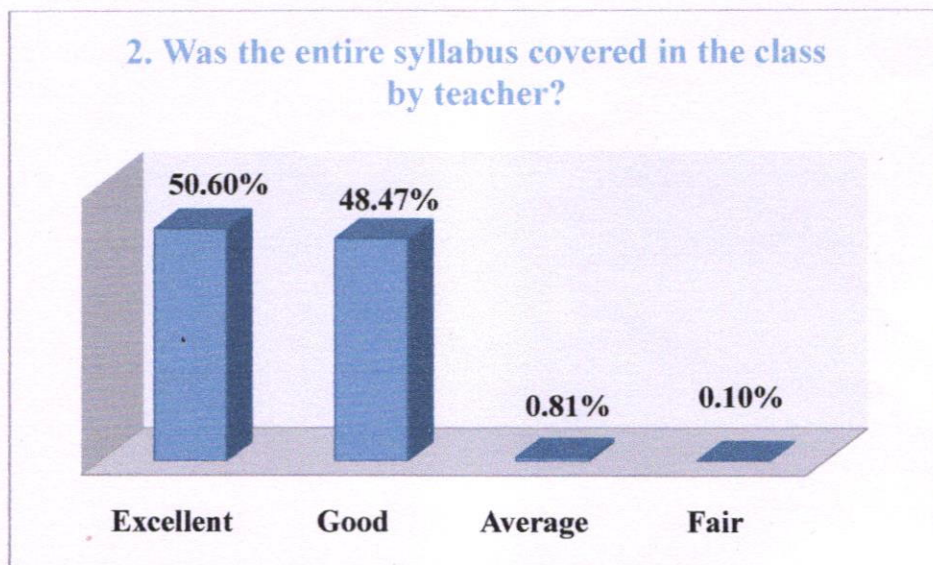
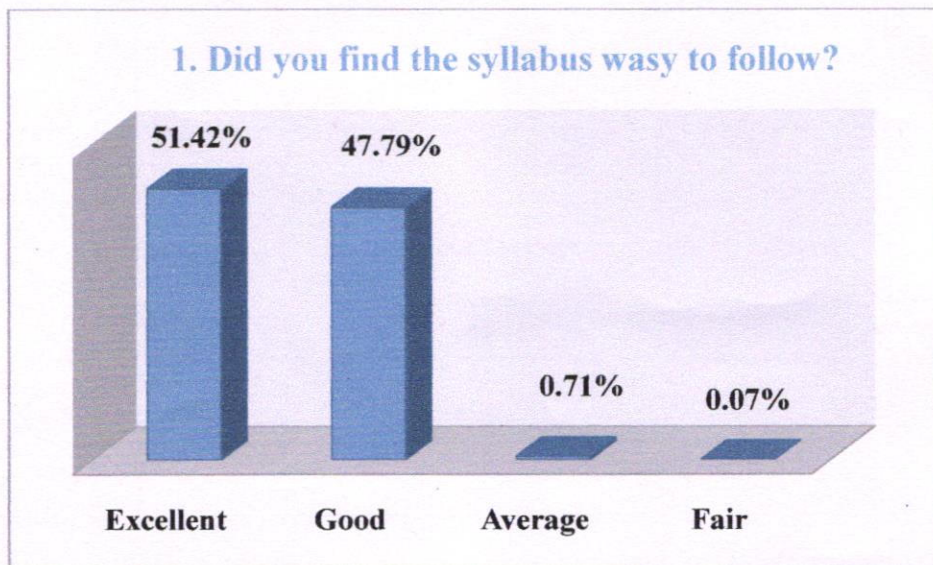
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The feedback taken from the students (using the above questions) syllabus completion, communication skills, teaching methodology and others reveal the following facts that are presented by a pictorial representation.



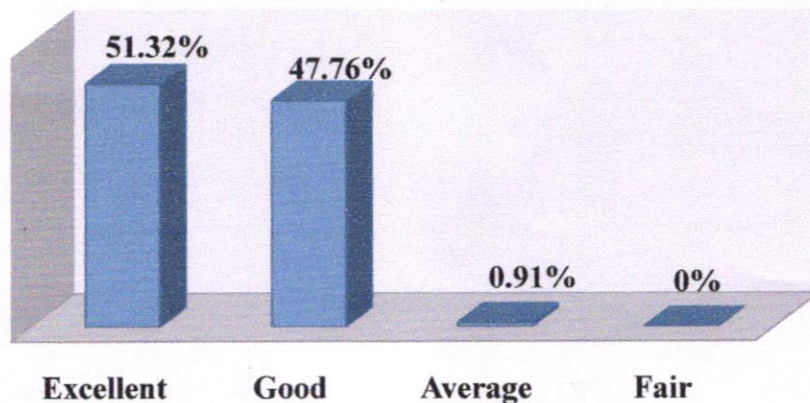
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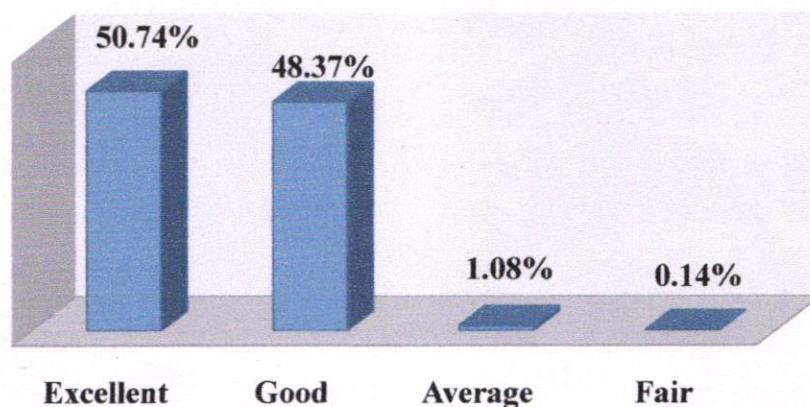
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3. were the units/sections in the syllabus properly sequenced?



4. How well did the syllabus equip you with necessary technical skills to face the industry



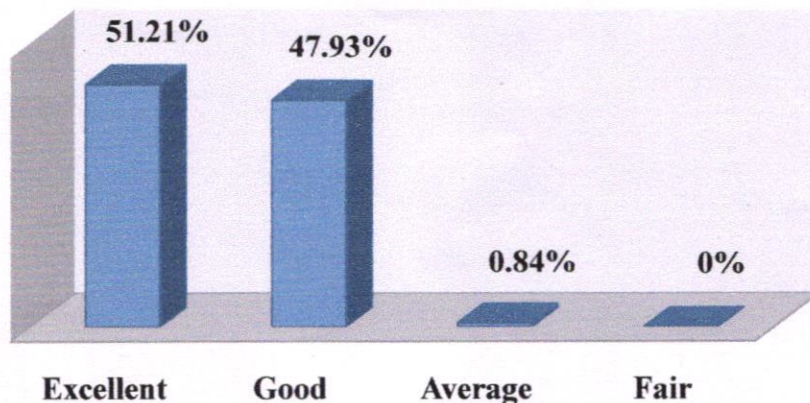
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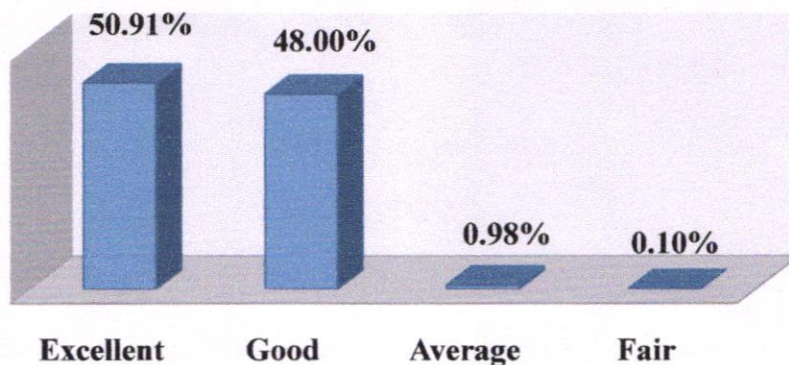
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5. How do you take the sequence of the units in the course



6. Was the depth of the course content adequate in relation to the expected course outcomes



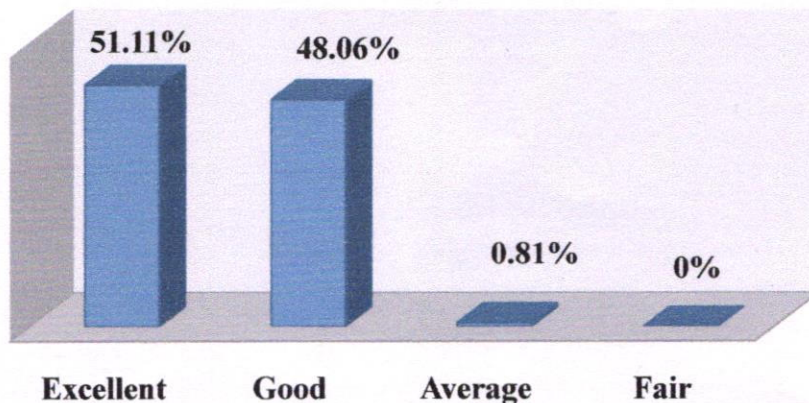
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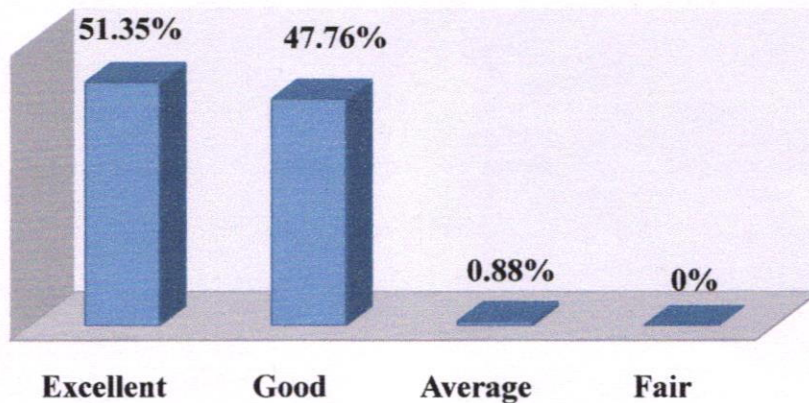
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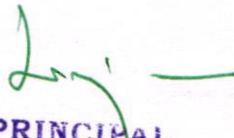
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7. What do you say about the library for using text books?



8. What do you think about the lab facilities of the course that you are studying?



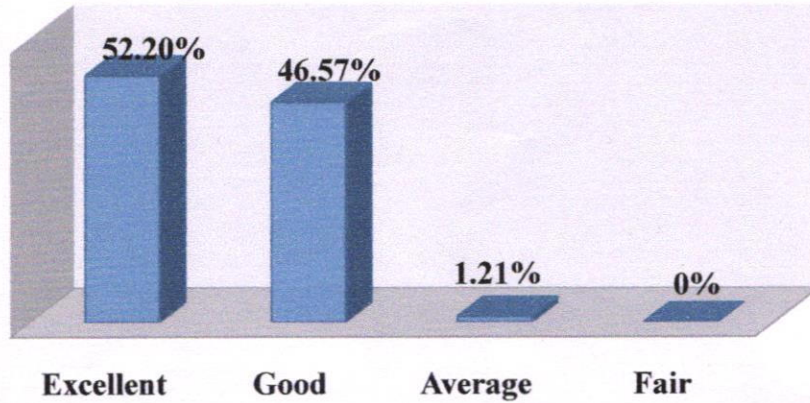

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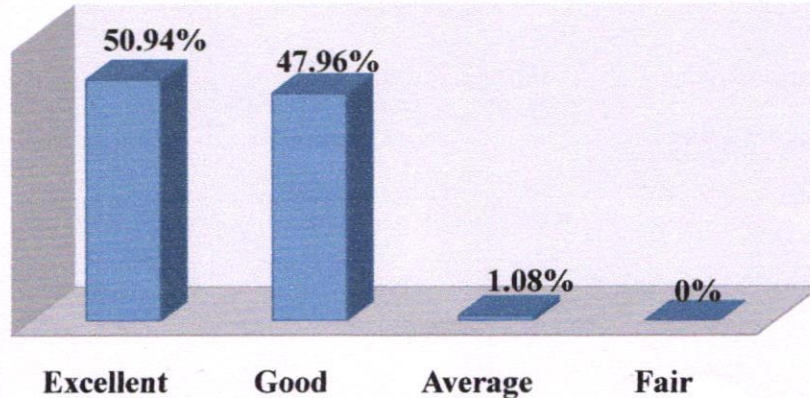
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9. How helpful was the career guidance and counseling provided by faculty members?



10. How effective was the usage of ICT tools and black board for teaching?



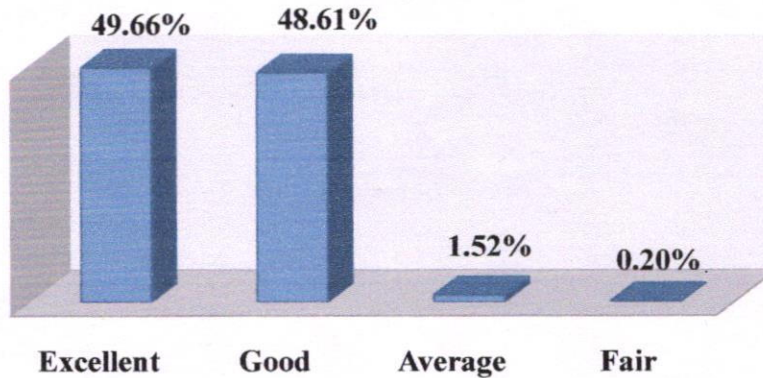
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11. How well the syllabus enabled you to improve your ability to formulate, analyze and solve the problems?



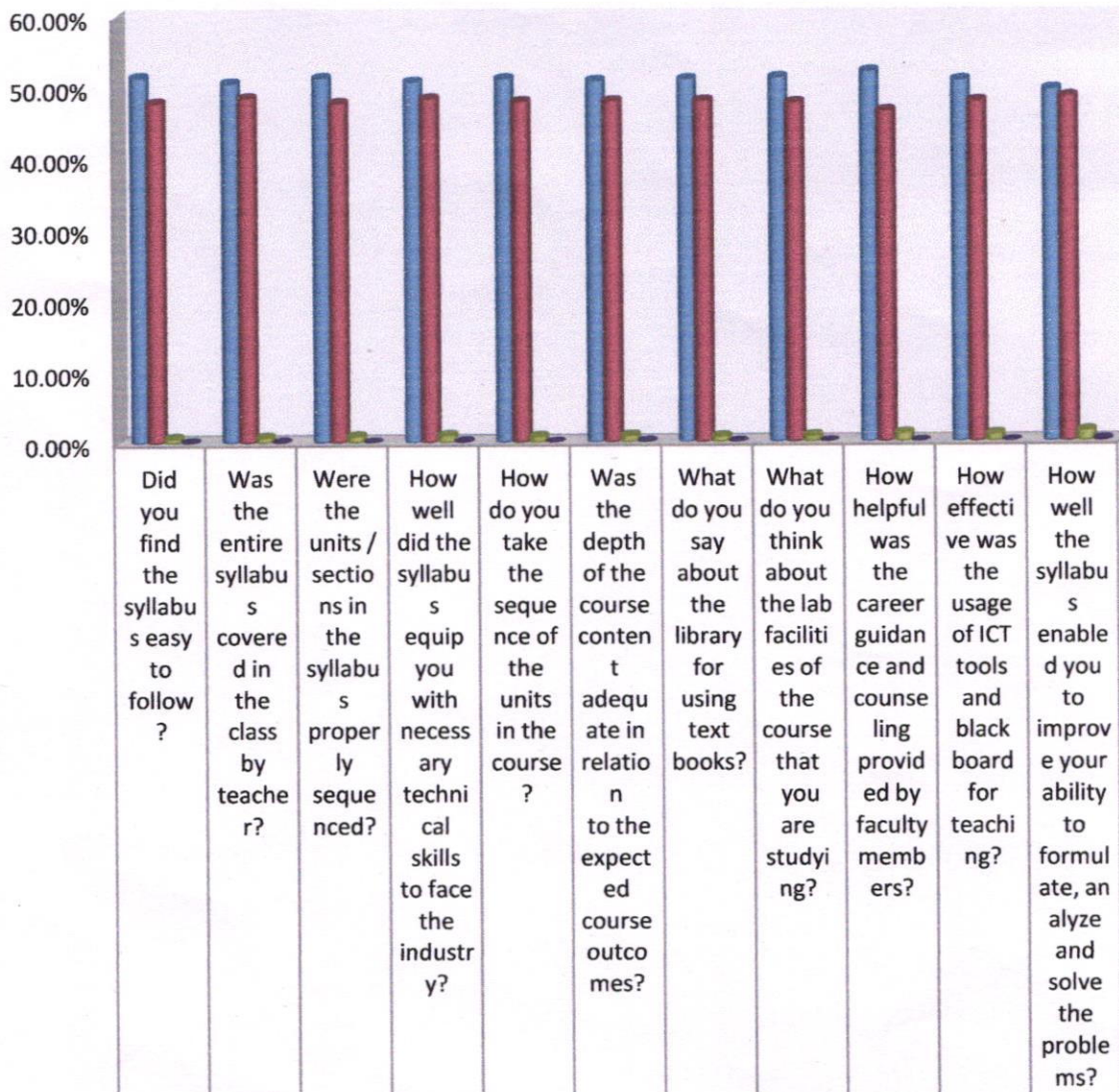
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Student Feedback Analysis (2018-19)



	1	2	3	4	5	6	7	8	9	10	11
■ Excellent	51.42%	50.60%	51.32%	50.74%	51.21%	50.91%	51.11%	51.35%	52.20%	50.94%	49.66%
■ Good	47.79%	48.47%	47.76%	48.37%	47.93%	48.00%	48.06%	47.76%	46.57%	47.96%	48.61%
■ Average	0.71%	0.81%	0.91%	1.08%	0.84%	0.98%	0.81%	0.88%	1.21%	1.08%	1.52%
■ Fair	0.07%	0.10%	0%	0.14%	0%	0.10%	0%	0%	0%	0%	0.20%




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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2018 -19)

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FEEDBACK ANALYSIS – TEACHERS

IQAC collected feedback from teachers regarding college infrastructure learning and different other aspects. The representations of feedback analysis are as follows.

Summary table for teachers feedback (2018-19)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Teacher Student rapport	50.68%	44.52%	3.42%	1.36%
2	Inclusion/Incorporation of latest advancement in the subject.	52.05%	45.20%	2.05%	0.68%
3	Weightage given to practical and field work component.	54.10%	42.46%	2.05%	1.36%
4	Depth of the course content and outcomes.	52.73%	43.83%	0.68	0.68%
5	Student academic response.	51.36%	41.78%	5.47%	2.05%
6	Availability of library & e-resources.	50%	45.89%	2.73%	1.36%
7	Motivating and assisting students for research projects.	52.05%	39.72%	2.73%	2.05%
8	Motivation and Financial assistance to publish research papers or attend conference.	53.42%	41.76%	4.10%	0.68%
9	Weightage given to employability.	54.79%	42.46%	1.36%	1.36%
10	Rate the job satisfaction.	50.00%	39.72%	7.53%	2.05%



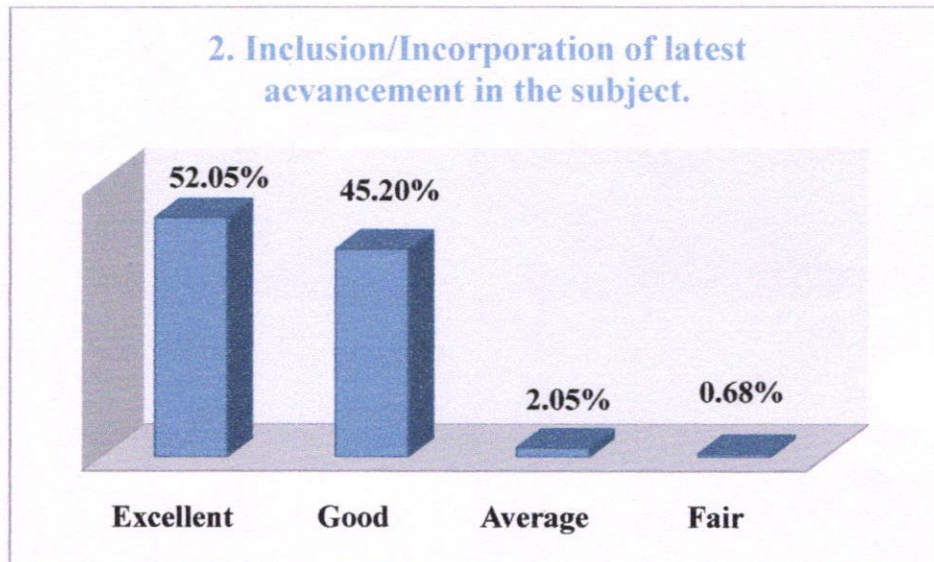
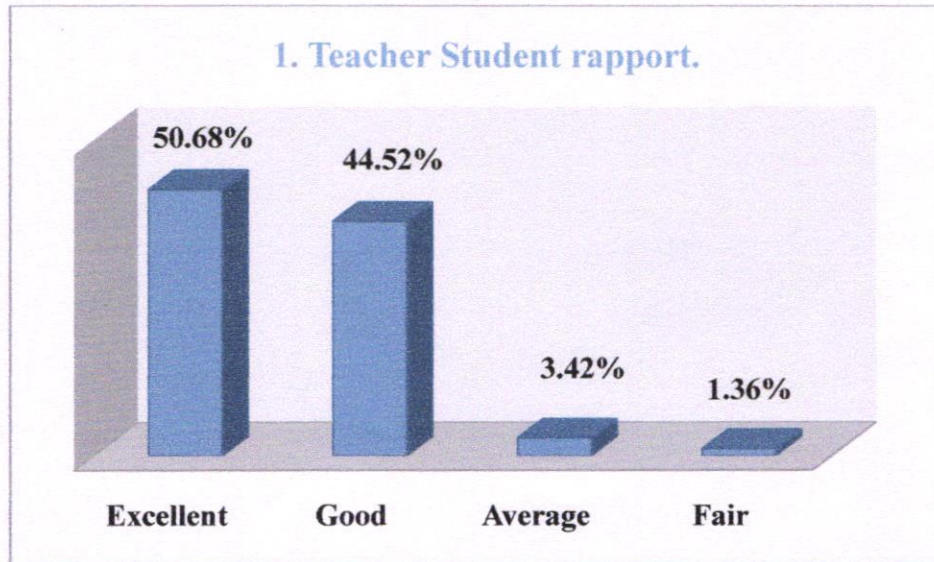

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The feedback taken from teachers (using the above questions) about the present curriculum reveals the following facts that should be in a pictorial representation.



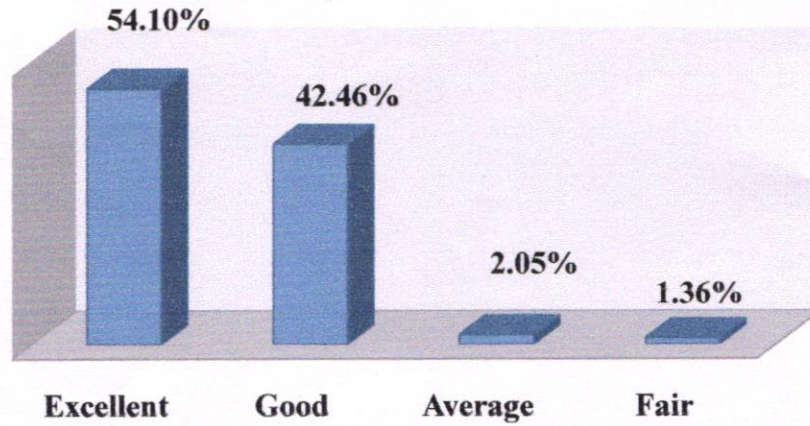
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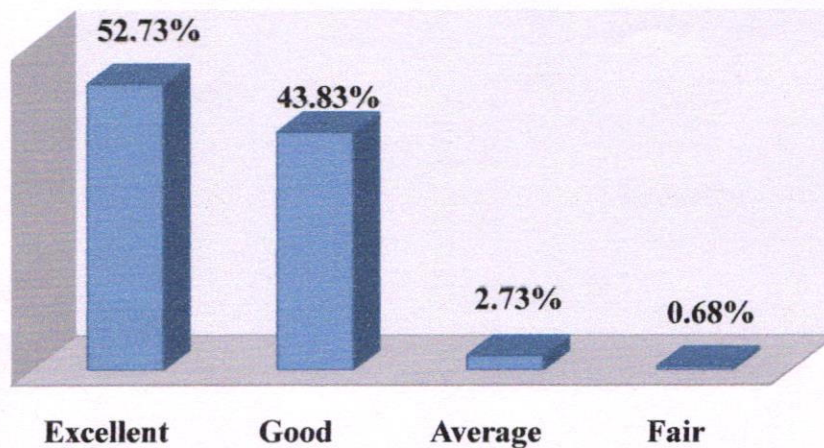
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3. Weightage given to practical and field work component.



4. Depth of the course content and outcomes.



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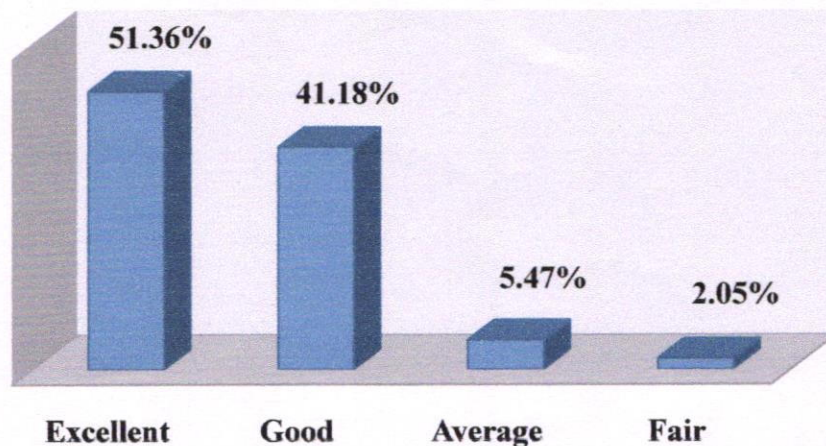
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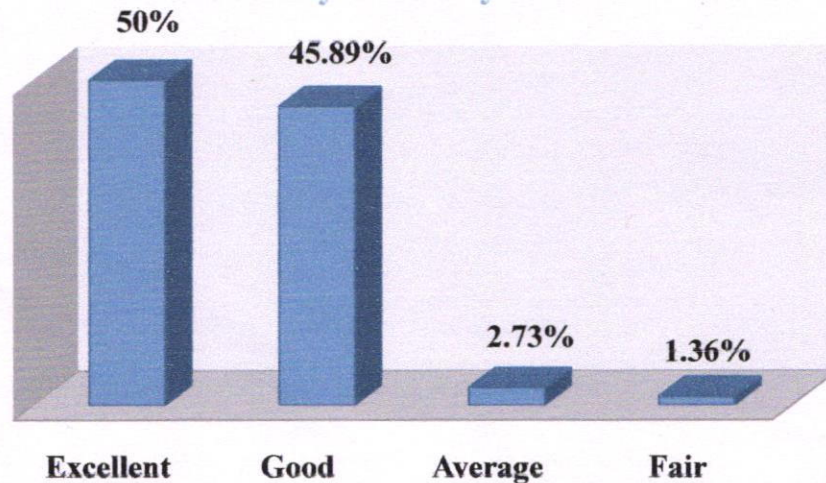
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5. Students academic response.



6. Availability of library & e-resources.



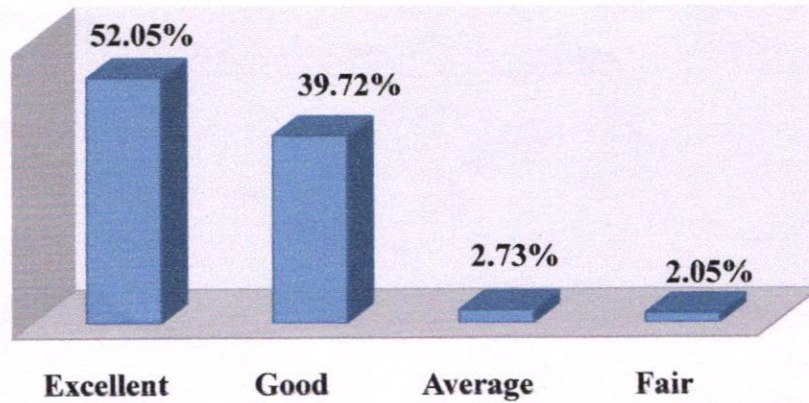
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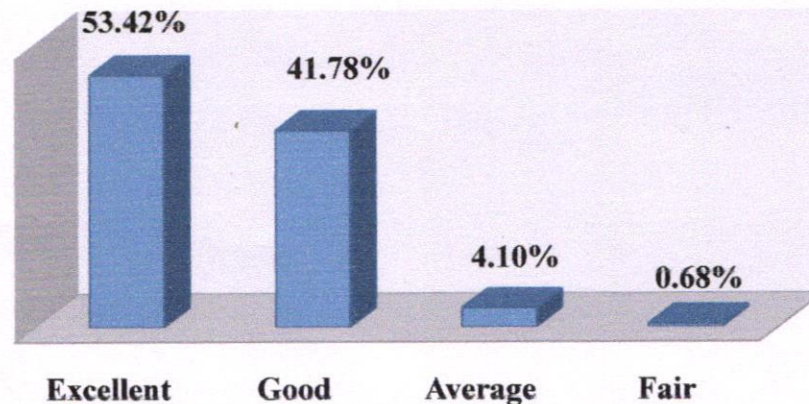
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7. Motivating and assisting students for research projects.



8. Motivation and Financial assistance to publish research papers or attend conference.



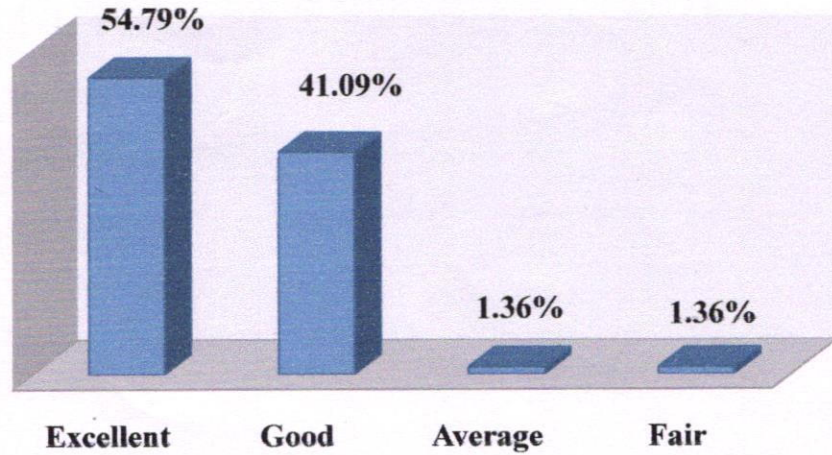
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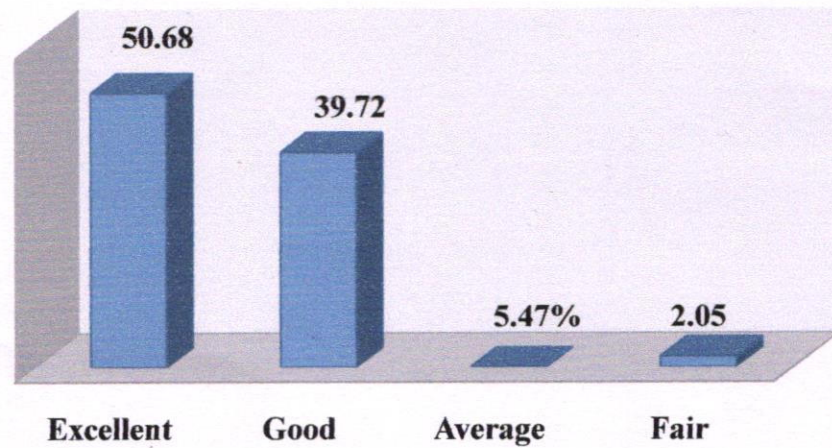
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9. Weightage given to employability.



10. Rate the job satisfaction.



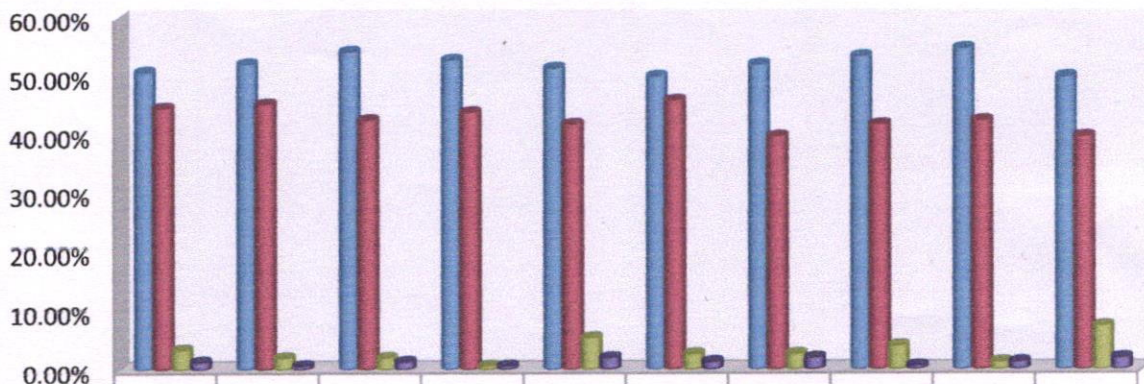
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Teachers Feedback Analysis (2018-19)



	1	2	3	4	5	6	7	8	9	10
Teache r Studen t rapport	50.68%	52.05%	54.10%	52.73%	51.36%	50%	52.05%	53.42%	54.79%	50.00%
Inclusio n/Incor poratio n of latest advanc ement in the subject	44.52%	45.20%	42.46%	43.83%	41.78%	45.89%	39.72%	41.76%	42.46%	39.72%
Weight age given to practic al and field work compo nent.	3.42%	2.05%	2.05%	0.68%	5.47%	2.73%	2.73%	4.10%	1.36%	7.53%
Depth of the course content and outcom es.	1.36%	0.68%	1.36%	0.68%	2.05%	1.36%	2.05%	0.68%	1.36%	2.05%
Studen ts acade mic respon se.										
Availab ility of library & e- resour ces.										
Motiva ting and assistin g student s for research project s.										
Motiva tion and Financi al assistanc e to publish research papers or attend confere nce.										
Weight age given to employ ability.										
Rate the job satisfac tion.										
Legend	Excellent	Good	Average	Fair						



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FEEDBACK ANALYSIS – EMPLOYERS

IQAC collected feedback from the Employer on skill training. The representations of feedback analysis are as follows.

Summary table for employer feedback (2018-19)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Syllabus is suitable for employability.	53.33%	49.33%	5.00%	0.00%
2	Syllabus is need based and as per current trends in market.	46.66%	47%	3.33%	0.00%
3	Syllabus matches with the demands of the job market.	53.33%	45.00%	6.66%	0.00%
4	Syllabus takes care of knowledge and skills of the students.	54.60%	49.33%	7.00%	6.66%
5	Syllabus is good in balance between theory and application.	60.00%	53.33%	0.00%	0.00%
6	Ethical and professional skills development through curricular.	50.00%	44.33%	6.66%	6.66%
7	Syllabus bridges the gap between industry and academics.	55.66%	43.33%	4.33%	6.66%
8	Fulfills the communication skills required by industry.	60%	40%	0.00%	0.00%
9	Aptitude and problem analysis skills.	50.00%	46.66%	4.60%	2.66%
10	Scope for integration/training research.	56.66%	47.66%	7.00%	3.66%



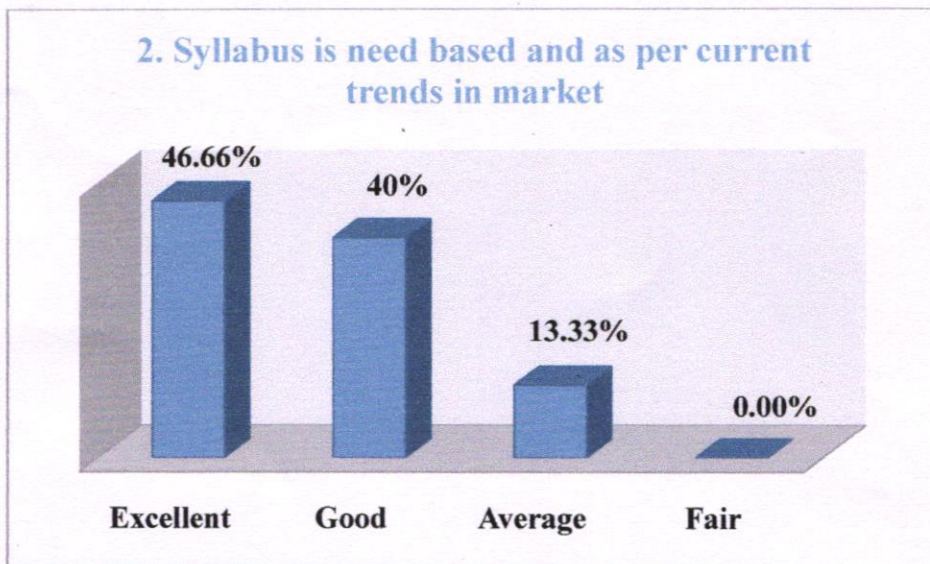
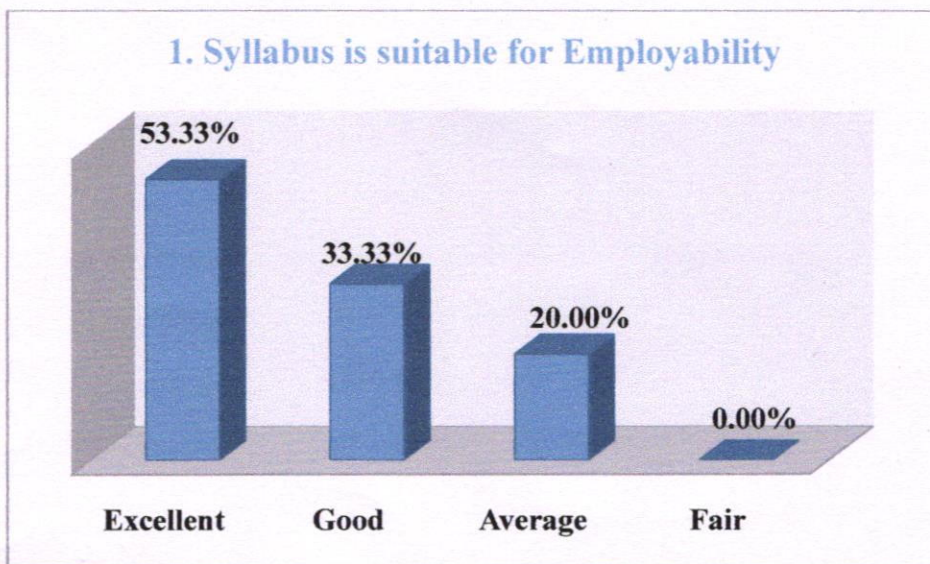

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The feedback taken from employers (using the above questions) about the present curriculum reveals the following facts that should be in a pictorial representation.



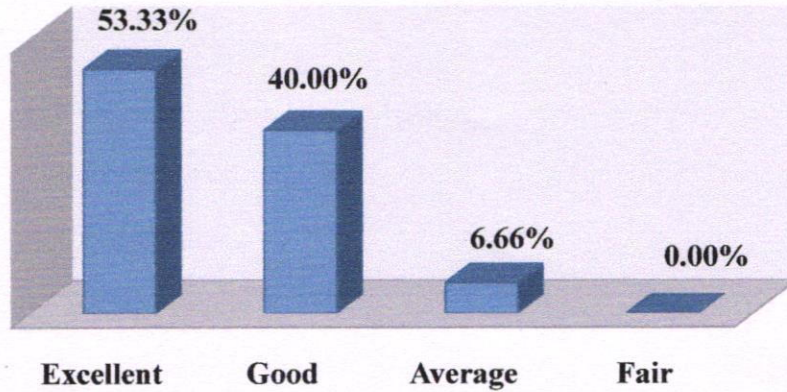
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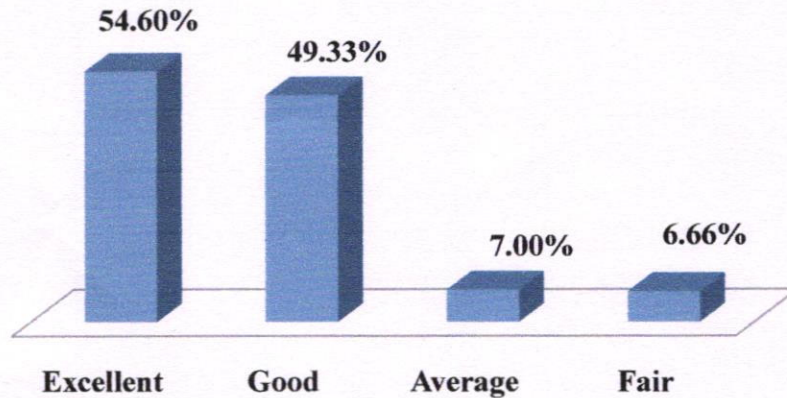
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3. Syllabus matches with the demands of the job market



4. Syllabus takes care of knowledge and skills of the students



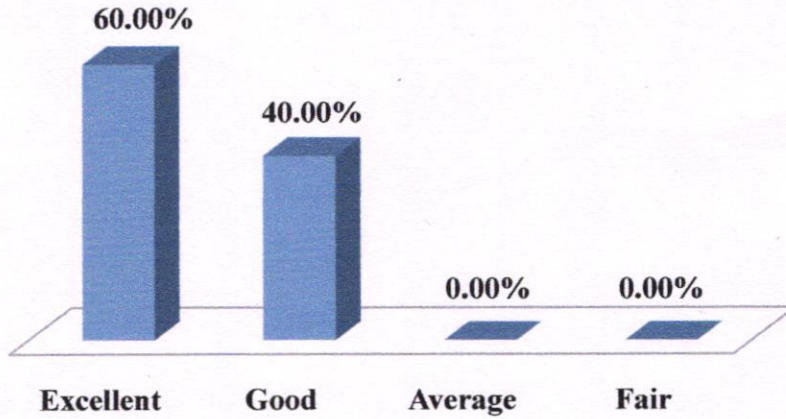

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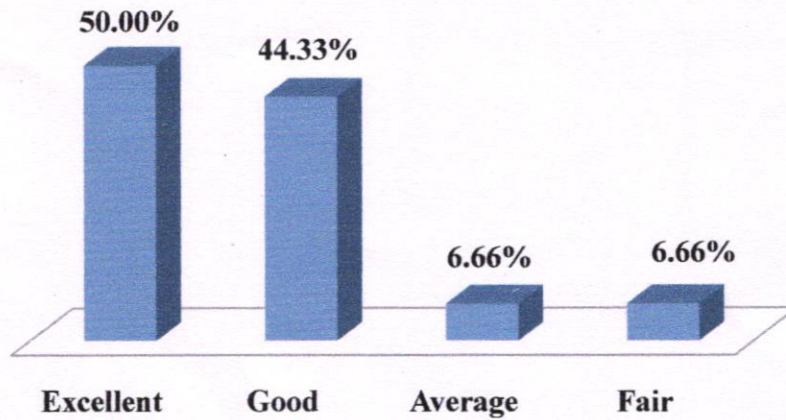
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5. Syllabus is good in balance between theory and application.



6. Ethical and professional skills Development through curricular



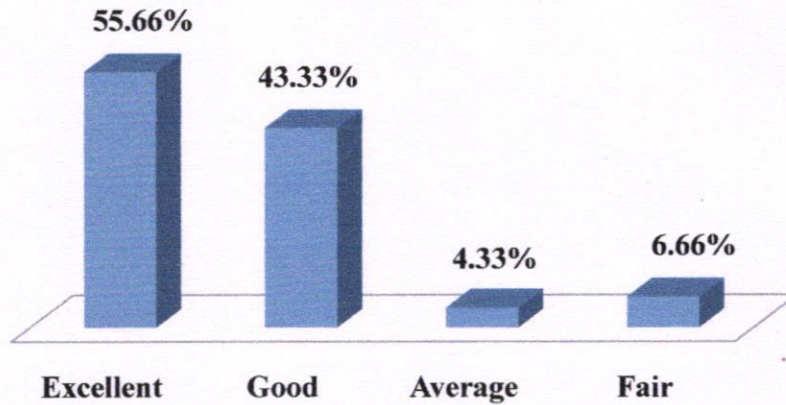
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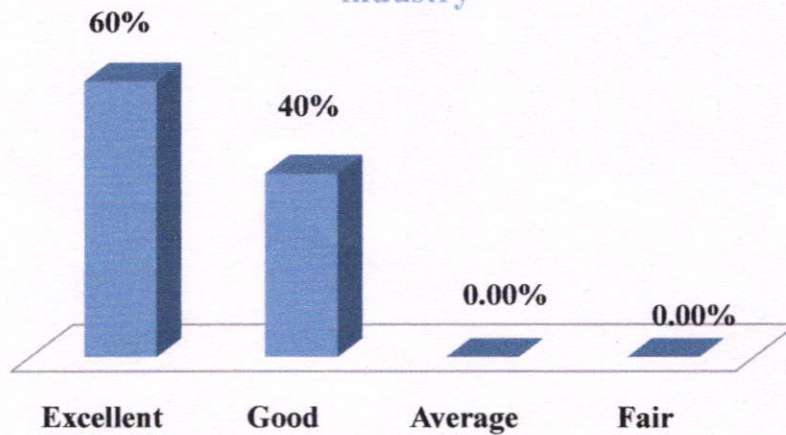
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7. Syllabus bridges the gap between industry and Academics



8. Fulfills of Communication Skills required by industry

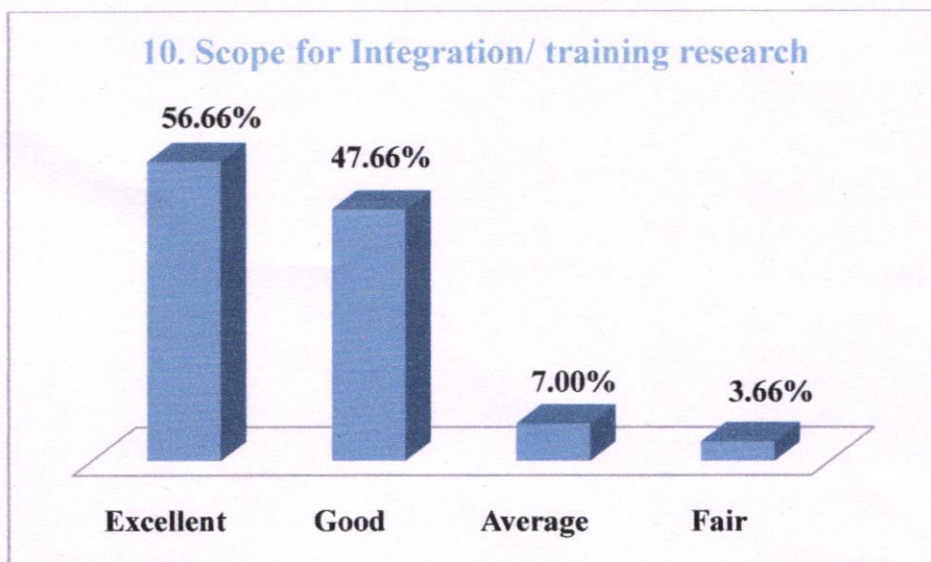
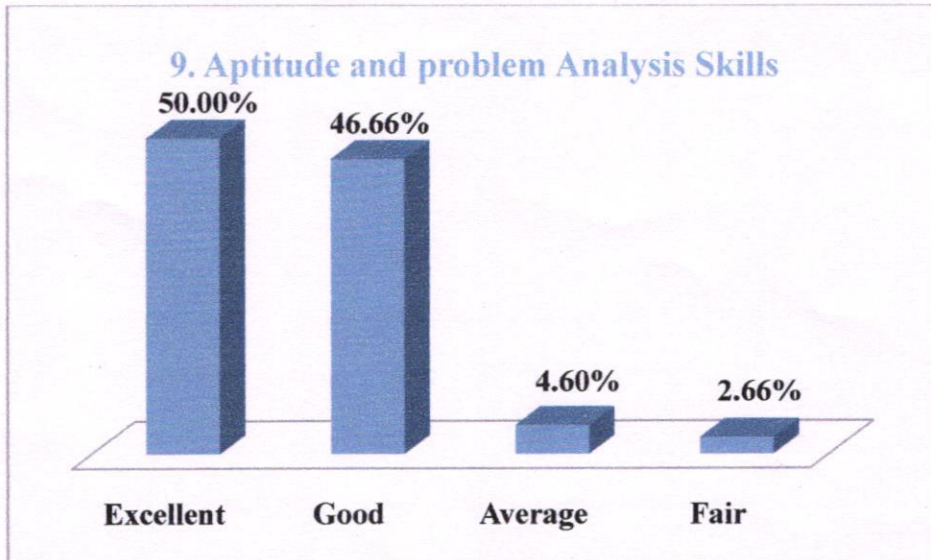




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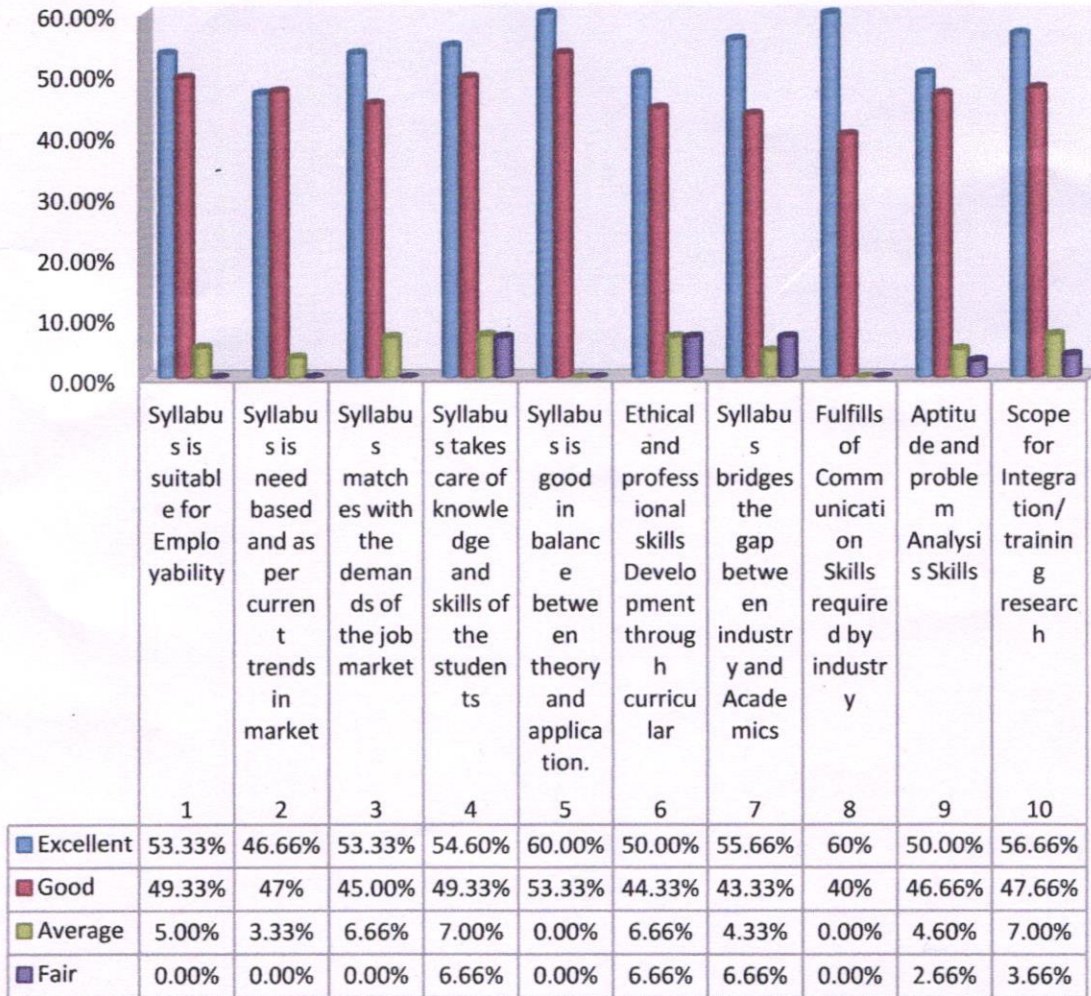

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Employer Feedback Analysis (2018-19)




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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2018 -19)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employers and alumni during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – ALUMNI

Feedback was collected IQAC from Alumni regarding the teachers college infrastructure, and different other aspects. The representations of feedback analysis report are as follows.

Summary table for alumni feedback (2018-19)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	How do you feel being an alumni KWC?	50%	41.11%	5.55%	3.33%
2	Relevant of course content	46.44%	38.44%	8.88%	6.22%
3	Syllabus matches with the demands of the job market.	49.11%	39.77%	6.66%	4.44%
4	Overall academic atmosphere in the syllabus	50.88%	38%	6.22%	4.88%
5	Faculty motivation during course study	45.11%	39.33%	8.88%	6.66%
6	Library facility	47.77%	40%	7.77%	4.44%
7	Training and placement	48.44%	40.44%	5.55%	6.66%
8	Availability of library & e-resources	50%	39.55%	6.44%	4%
9	Campus environment	48.22%	38.44%	10%	3.33%
10	Canteen facility	50.22%	39.11%	6.66%	4.44%
11	Transport facility	49.77%	36.22	9.55%	4.44%
12	Ability of curriculum of foster entrepreneurship	51.77%	40.44%	4.44%	3.33%




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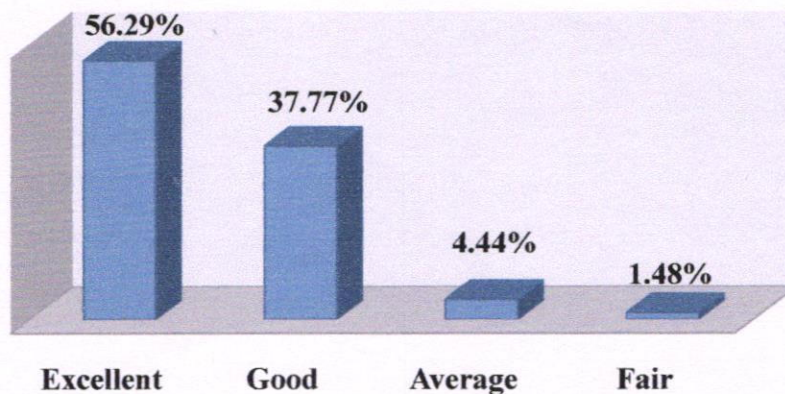


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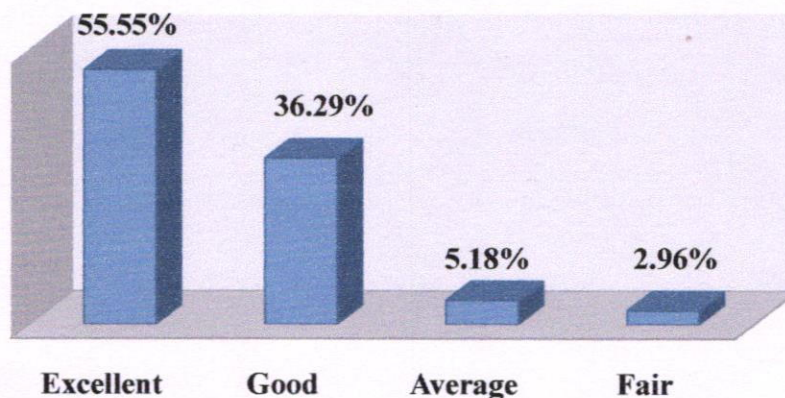
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The feedback taken from teachers (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations.

1. Teacher Student rapport.



2. Inclusion/Incorporation of latest advancement in the subject.




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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2022-23)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employers and alumni during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – TEACHERS

IQAC collected feedback from teachers regarding college infrastructure learning and different other aspects. The representations of feedback analysis are as follows.

Summary table for teachers feedback (2022-23)

Sl.No	Particulars	Excellent	Good	Average	Fair
1	Applicability/relevance to real life situations & local developmental need	56.29%	37.77%	4.44%	1.48%
2	Weightage given to employability	55.55%	36.29%	5.18%	2.96%
3	Weightage given to practical and field work component.	57.77%	38.51%	2.22%	1.48%
4	Depth of course content	53.33%	38.51%	5.92%	2.22%
5	Inclusion/incorporation of latest advancement in the subject.	58.51%	39.25%	1.48%	0.74%
6	Financial assistance to publish research papers to attend conference.	57.03%	40.74%	2.22%	0%
7	Relevance of course outcomes	54.81%	37.77%	5.92%	1.48%
8	Quality, clarity and relevance of textual reading/reference material/study material.	56.29%	38.51%	4.44%	0.74%
9	Availability of library e-resources	57.03%	37.03%	4.44%	1.48%
10	Motivating and assisting students for research projects.	59.25%	38.51%	1.48%	0.74%



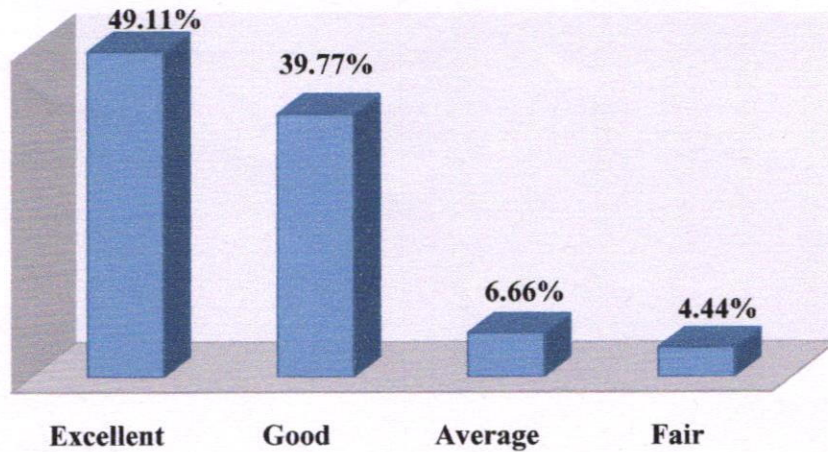

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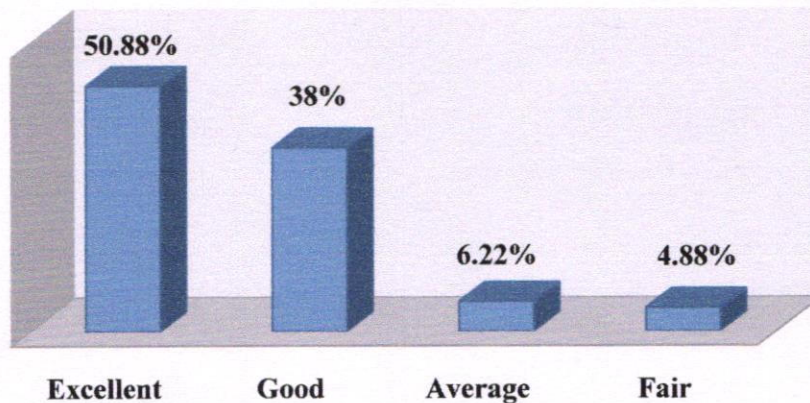
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3. Career orientation in the syllabus



4. Overall academic atmosphere in the syllabus.



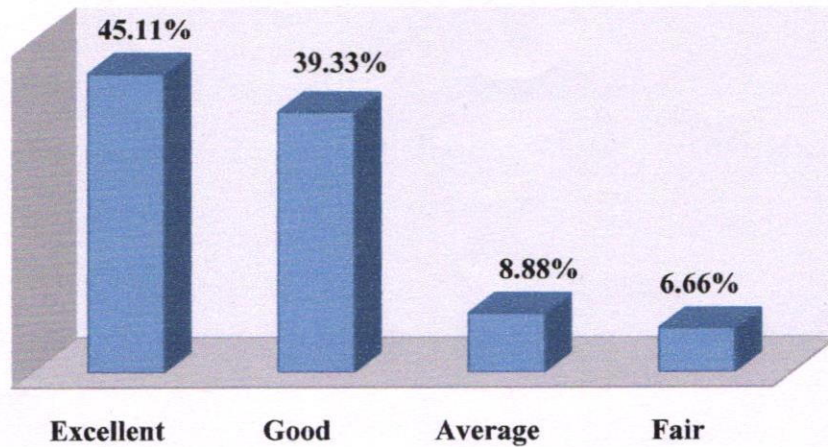

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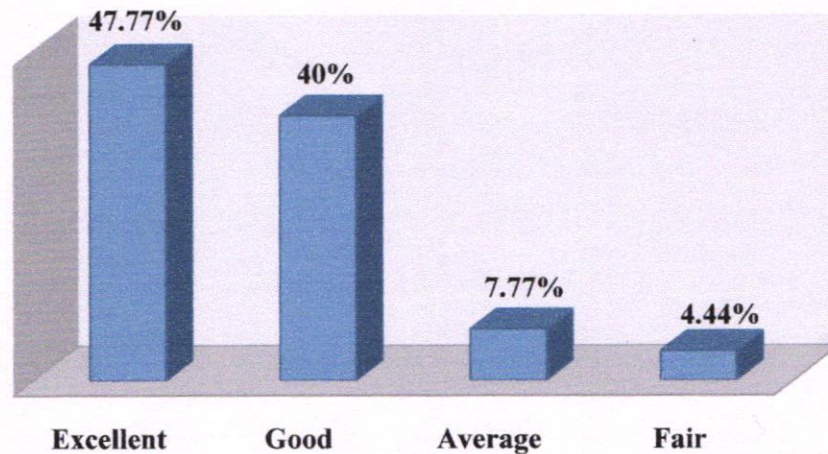
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5. Faculty motivation during course study



6. Library facility



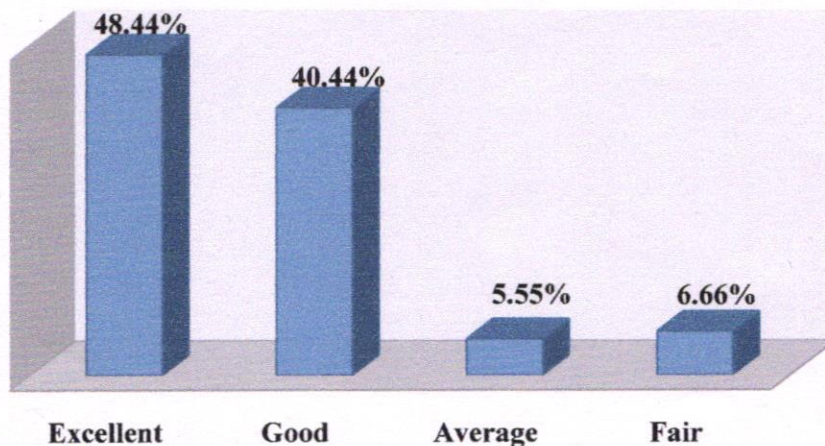
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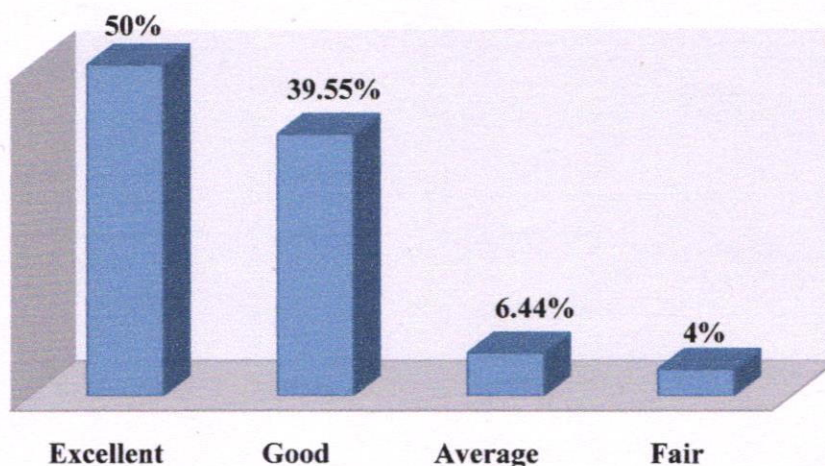
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7. Training and Placement



8. Availability of library & e- resources.



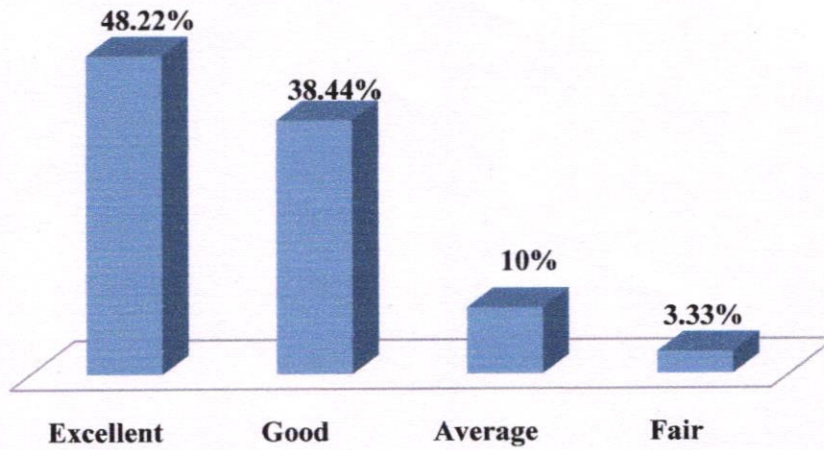
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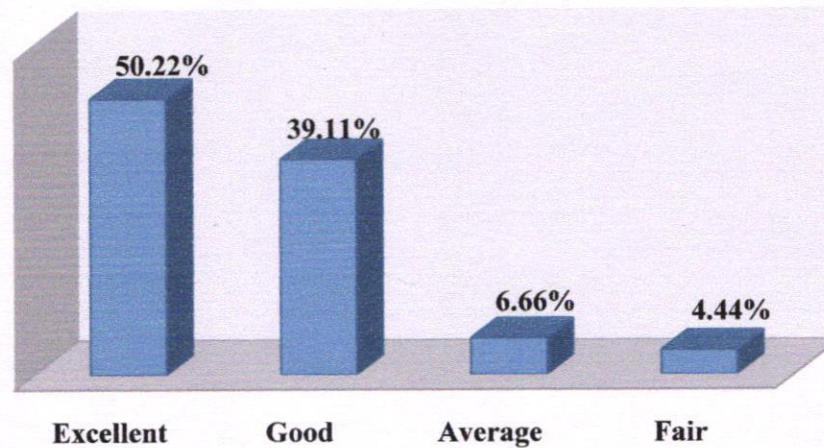
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9. Campus environment



10. Canteen facility.



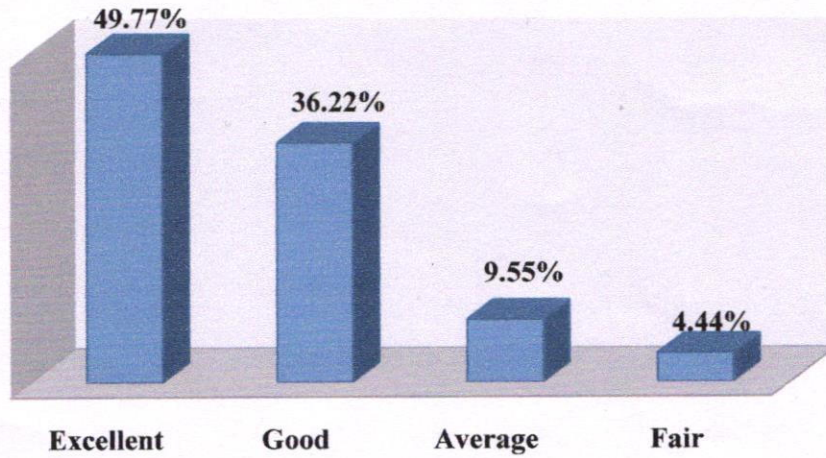
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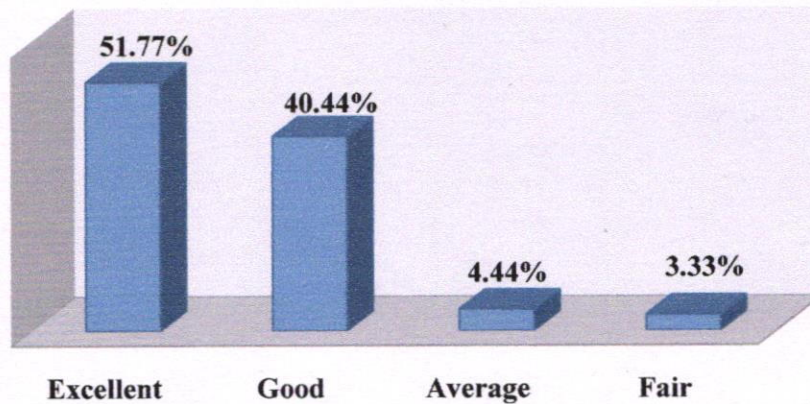
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11. Transport facility.



12. Ability of curriculum to foster Entrepreneurship



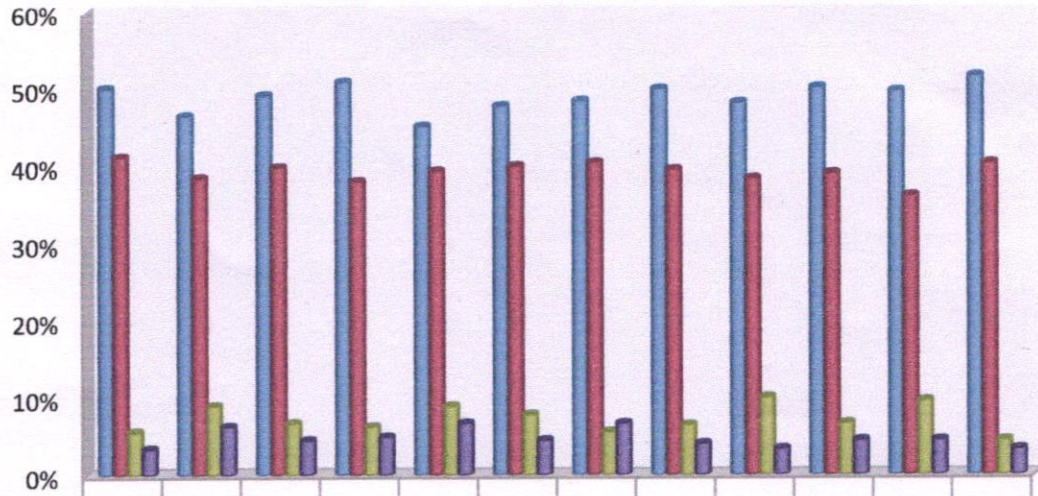

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Alumni Feedback Analysis (2018-19)



	1	2	3	4	5	6	7	8	9	10	11	12
■ Excellent	50%	46.4	49.1	50.8	45.1	47.7	48.4	50%	48.2	50.2	49.7	51.7
■ Good	41.1	38.4	39.7	38%	39.3	40%	40.4	39.5	38.4	39.1	36.2	40.4
■ Average	5.55	8.88	6.66	6.22	8.88	7.77	5.55	6.44	10%	6.66	9.55	4.44
■ Fair	3.33	6.22	4.44	4.88	6.66	4.44	6.66	4%	3.33	4.44	4.44	3.33




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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ANALYSIS (2018-19)

Our college regularly collects feedback from the students which comprises of syllabus completion, communication skills, teaching methodology and others in various aspects. Feedback is received from students, teachers, employer, alumni and parents during various meetings held in each academic session. Feedback forms are available in our college website so that the students can voice out whenever an issue is raised.

FEEDBACK ANALYSIS – PARENTS

Feedback collected from parents has been submitted to IQAC on various aspects related to academics, teaching-learning, fees structure and extracurricular for the academic year. The representations of feedback analysis are as follows.

Summary table for Parents feedback (2018-19)

Sl. No.	Particulars	Excellent	Good	Average	Fair
1	Quality of teaching.	43.66%	31.46%	23.47%	1.41%
2	Fees Structure.	40.85%	34.27%	23.00%	1.88%
3	Course Availability.	56.81%	22.07%	17.37%	2.35%
4	Curricular and co-curricular Activities conducted by the college.	45.54%	30.52%	20.66%	3.29%
5	How do you rate the value and relevance of the course for career?	43.66%	29.58%	24.41%	2.35%
6	How do you rate the environment & discipline of the college?	51.64%	26.76%	17.31%	1.36%
7	Are the authorities easily approachable regarding any queries?	52.05%	25.72%	19.73%	2.05%
8	Are you satisfied with information given about your daughter?	53.42%	21.76%	15.10%	0.68%
9	Teaching Methods followed by the Department	46.48%	35.46%	15.49%	1.36%



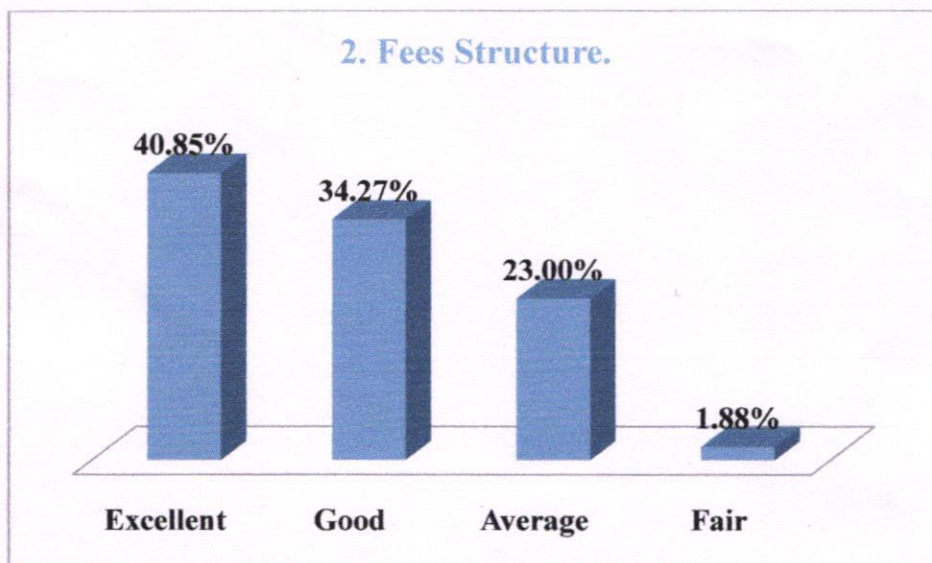
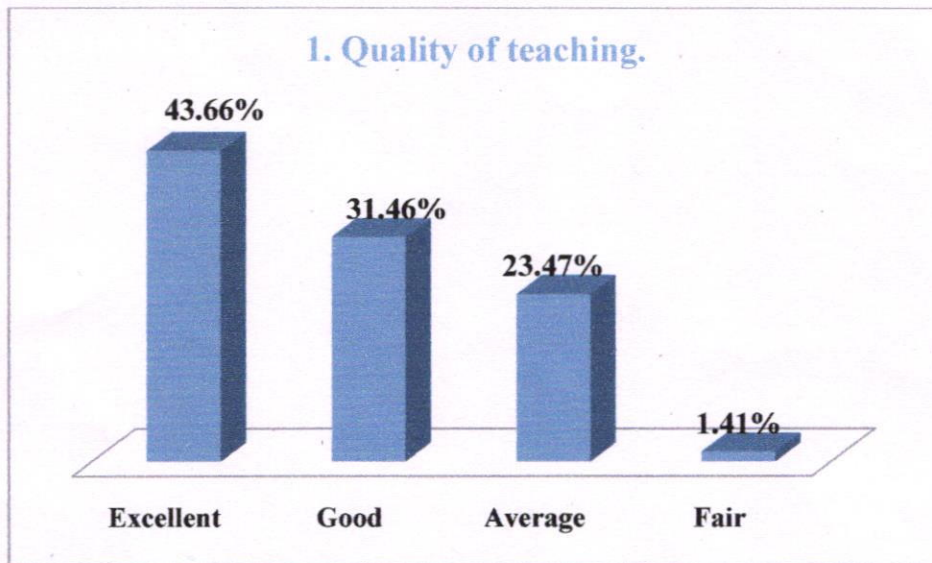
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The feedback taken from parents (using the above questions) about the present curriculum reveals the following facts that are in a pictorial representation.

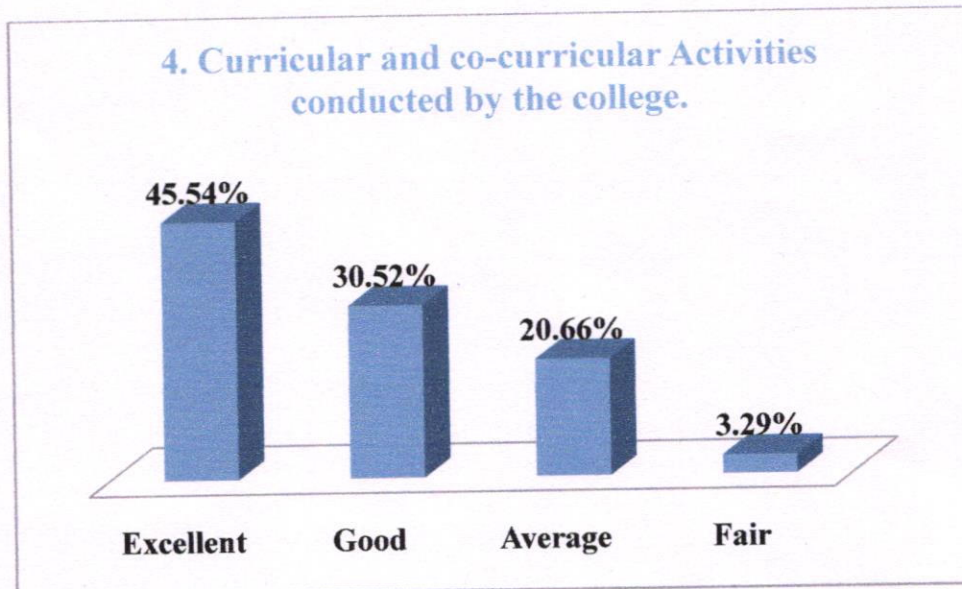
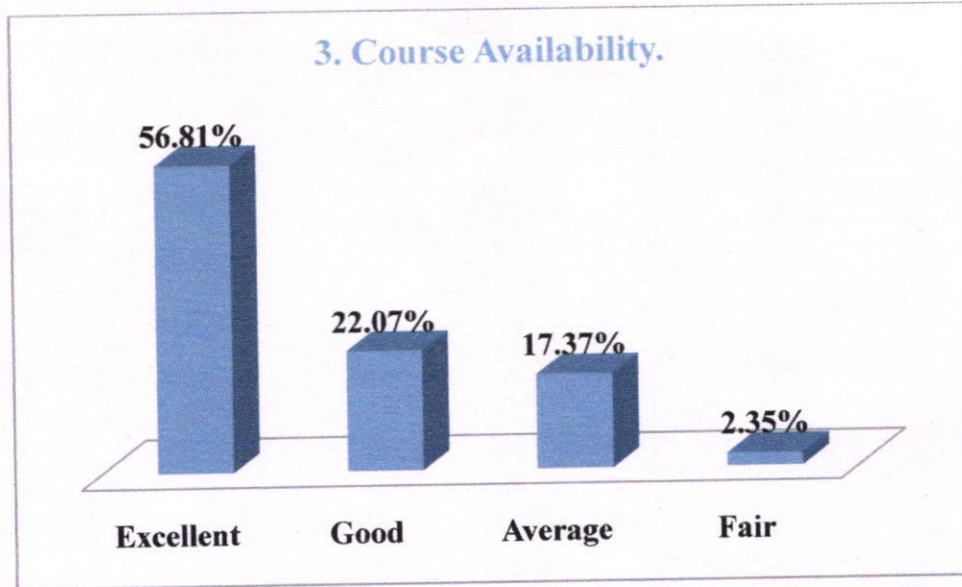



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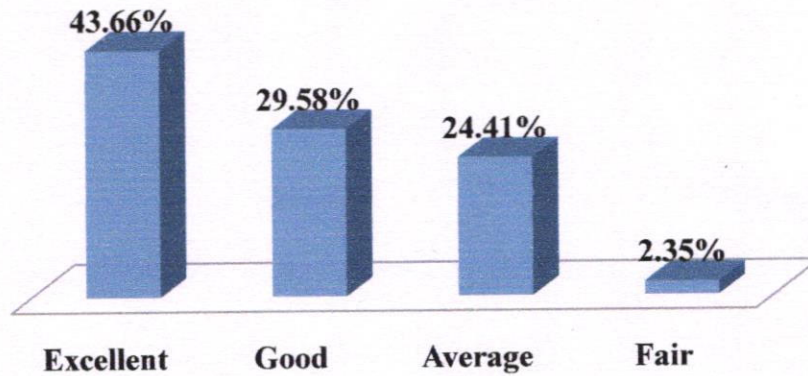

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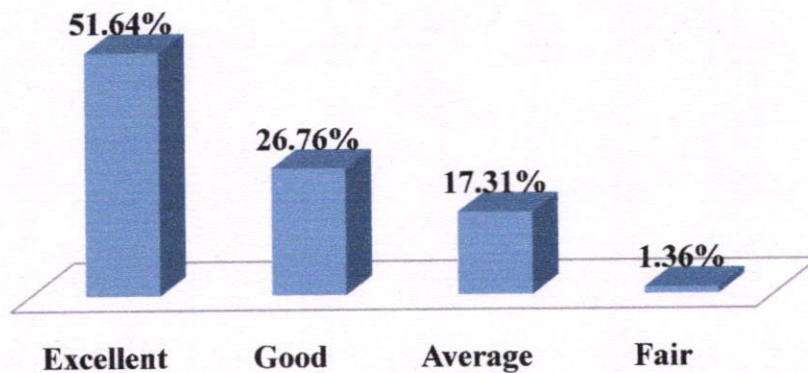
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5. How do you rate the value and relevance of the course for career?



6. How do you rate the environment/ discipline of the college?



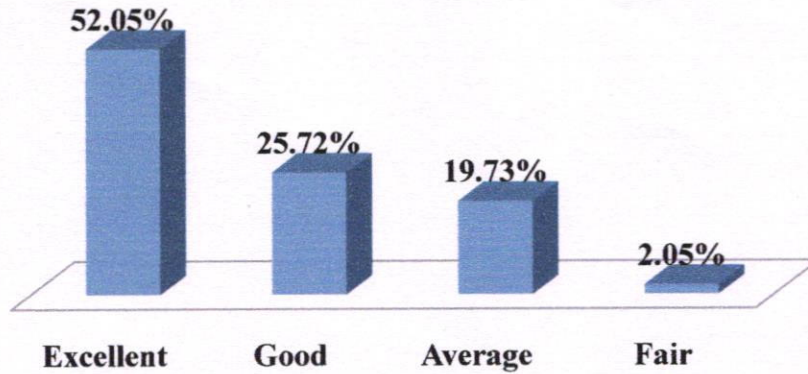

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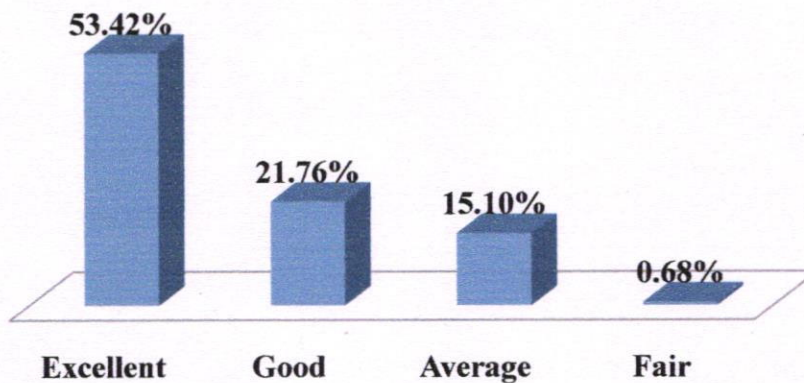
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7. Are the authorities easily approachable regarding any queries?



8. Are you satisfied with information given about your daughter?

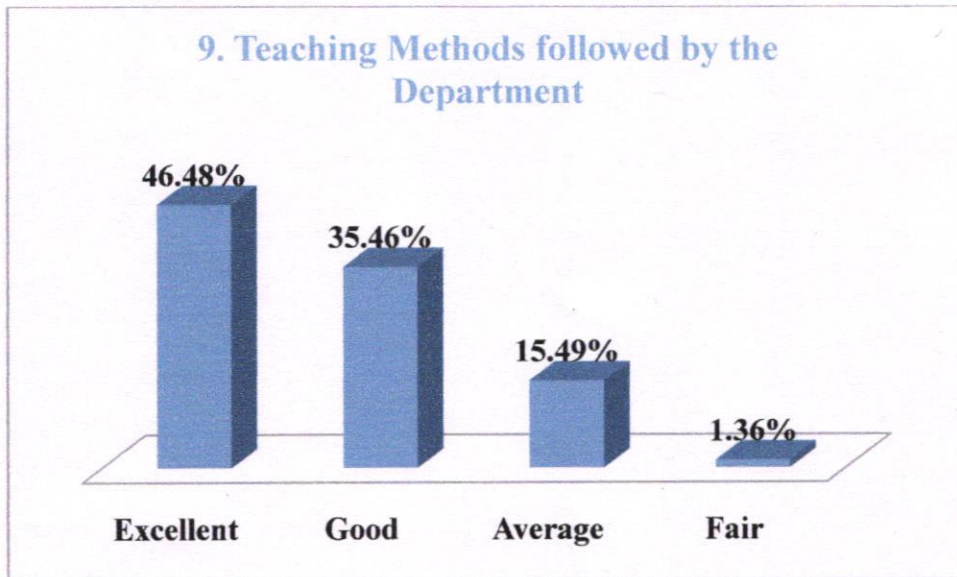



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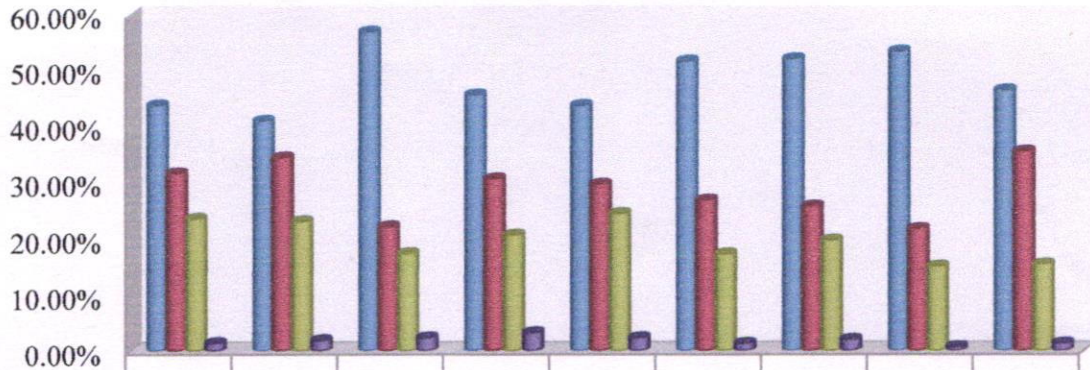

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Parents Feedback Analysis (2018-19)



	1	2	3	4	5	6	7	8	9
■ Excellent	43.66%	40.85%	56.81%	45.54%	43.66%	51.64%	52.05%	53.42%	46.48%
■ Good	31.46%	34.27%	22.07%	30.52%	29.58%	26.76%	25.72%	21.76%	35.46%
■ Average	23.47%	23.00%	17.37%	20.66%	24.41%	17.31%	19.73%	15.10%	15.49%
■ Fair	1.41%	1.88%	2.35%	3.29%	2.35%	1.36%	2.05%	0.68%	1.36%




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Department Of English Action Taken Report (2018-19)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Requested to consider the recommended reference books are adequately available and map onto the syllabus.	The direction was given to our college the library to purchase more reference books, and it has to be adequate for the students.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Awareness regarding higher education has to be initiated.	Planned to create awareness for common entrance exams like NET, SET/SLET, etc.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	Conduct more career guidance related sessions to face the job market.	Exclusive soft skill and aptitude training sessions were organized by Career and Placement Cell

ALUMNI

Sl. No.	Suggestions	Action Taken
1	In addition to the prescribed curriculum, supplementary courses can be offered.	Each department introduces certificate programs to teach the latest curriculum.

PARENTS

Sl. No.	Suggestions	Action taken
1	Offer study resources at no cost	We offered complimentary resources to students from economically disadvantaged backgrounds and single-parent households.

H. Jayanth
HOD

Head of Department,
Department of English
Kailash Women's College
Nangavalli-636 502



[Signature]
Principal

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Department Of History Action Taken Report (2018-19)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Teach the course content with necessary technical tools to face the current education system.	All the faculty members were notified about it and they were directed to enrich their knowledge about appropriate teaching learning methods and techniques. An FDP was organized in this regard.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Increase the number of Text Book availability in the Library for reference.	The numbers of text books were significantly increased in count.

PARENTS

Sl. No.	Suggestions	Action taken
1	Aspire to elevate students' safety.	Our campus is equipped with a compressive surveillance system that ensures the safety and security of our students, as it covers the entire campus as well as the transportation services provided to them.

R. Rajababu

HOD

HEAD OF THE DEPARTMENT
DEPARTMENT OF HISTORY
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Department Of Tamil Action Taken Report (2018-19)

STUDENTS

Sl. No.	Suggestions	Action taken
1	The student body has requested the availability of the Tamil Research Journal in the college library.	Suggest additional Tamil publication suitable for students to read and learn from.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Need summarized material for understanding the subjects.	The course content difficulties were eliminated through handouts prepared by concerned course faculty handling the subject.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	Need expert session for communication skill development.	More expert sessions related with communication skill were arranged for our students through Placement and Career Guidance cell.

ALUMNI

Sl. No.	Suggestions	Action Taken
1	Required a food court and adequate stationary facilities.	In response to the needs of students, a food court was built.

PARENTS

Sl. No.	Suggestions	Action taken
1	Aspire to elevate students' safety.	Our campus is equipped with a compressive surveillance system that ensures the safety and security of our students, as it covers the entire campus as well as the transportation services provided to them.

HOD

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தமிழ்த்துறை
கைலாஷ் மகளிர் கல்லூரி,
பெரியசோரகை அஞ்சல்,
சா.நா.பெ.பு. 636502



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Department Of Commerce Action Taken Report (2018-19)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Require guidance for bank entrance examinations	Coaching was administrated to the students

TEACHERS

Sl. No.	Suggestions	Action taken
1	Ask to evaluate the significance assigned to a specific component in relation to its field.	More field trips and industrial visits were organized for our students.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	We intend to enhance the integration of training and research by expanding our internship program.	To improve our internship program, we intend to enhance the training provided to our interns.

ALUMNI

Sl. No.	Suggestions	Action Taken
1	Providing specialized presentations for juniors.	It will be taken into consideration

PARENTS

Sl. No.	Suggestions	Action taken
1	The organization of the study tour for the students has been finalized.	Prepare for a study tour for students.

R. T. ...

HOD

**HEAD OF THE DEPARTMENT
DEPARTMENT OF COMMERCE
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Principal

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Department of Commerce CA Action Taken Report (2018-19)

STUDENTS

Sl. No.	Suggestions	Action taken
1	Students proposed having a laboratory period for their thesis.	The lab session was scheduled for the students from the corresponding class according to their timetable.

TEACHERS

Sl. No.	Suggestions	Action taken
1	Prefer more ICT-enabled classrooms.	The IQAC recommended increasing the number of ICT-enabled classrooms in the upcoming year in their suggestion.

EMPLOYERS

Sl. No.	Suggestions	Action Taken
1	Employers require proficiency in operating the equipment used in the workshop.	The students received guidance from the staff on how to use various tools in Microsoft Office programs.

ALUMNI

Sl. No.	Suggestions	Action Taken
1	Alumni students have requested to participate in the college day celebration.	Following careful consideration of the requests, alumni students are granted permission to participate in the college day.

PARENTS

Sl. No.	Suggestions	Action taken
1	Ideas for managing the tension between personal and academic commitments.	Lead a yoga awareness session to empower students with a healthy mind and body by providing a positive for their lives through the practice of yoga.

V. Periyar

HOD

HEAD OF THE DEPARTMENT
DEPARTMENT OF COMMERCE CA
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J. Jeyaraj

Principal

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