**BACHELOR OF ARTS ( HISTORY)**

**SEMESTER – I**

**CORE-I- HISTORY OF INDIA UPTO 600 A.D. (21UHI001)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know about the ancient history of India.

**CO2:** To understand Indian culture and civilization.

**CO3:** To know the uniqueness of our art and architecture.

**CO4:** To understand the Kushana Dynasty.

**CO5:** Evaluate the career of the Age of Guptas.

**CORE-II –HISTORY OF INDIAN FROM 600A.D. TO 1206 A.D (21UHI002)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know about the history of India.

**CO2:** To understand Indian culture and civilization.

**CO3:** To know the Indian ruler’s ability to make worldwide trade contacts

**CO4:** To know the contributions of our rulers to art and architecture.

**CO5:** They know about South Indian art and architecture.

**ALLIED-I- OUTCOMES OF COMPARATIVE GOVERNMENTS-I (21UPSA01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The study provides the students with the opportunity to learn the characteristics, merits, and demerits of unitary and federal governments and their elements.

**CO2:** The study helps the students become competitive to judge and right the government with better objectives.

**CO3:** To know about democracy and elections.

**CO4:** Knowledge of different political systems, like single-party systems and multiple-party systems, and the merits and demerits of each system would be of great help in electing the right representatives under the current scenario.

**CO5:** To know about the political parties.

**SEMESTER-II**

**CORE-III: HISTORY OF INDIA FROM 1206 A.D. TO 1526 A.D (21UHI03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** They will gain knowledge about the religious and culturally changing scenarios after the advent of Islam in India. They will gather knowledge of how the Sultanate of Delhi was established in 1206.

**CO2:** To know about the Lodi Dynasty and Bhakti Movement.

**CO3:** Critically discuss major social and political structures, events, and themes shaping the Middle Ages.

**CO4:** Evaluate and analyze different medieval sources and modern historiography.

**CO5:** Conduct research using primary sources and historiography relating to the period. Explain the Mughal architecture.

**ALLIED-II: OUTLINES OF COMPARATIVE GOVERNMENTS-II (21UPSA02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The course helps the learners learn Unicameralism and Bi-Cameralism.

**CO2:** To learn the parliamentary and non-parliamentary forms of government and their functions.

**CO3:** The course provides the importance of judiciary and the rule of law.

**CO4:** The course provides information on the cabinet.

**CO5:** The students learn the merits and demerits of local self-government.

**ELECTIVE-I: INTELLECTUAL HISTORY OF INDIA (21UHIE01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1: The political** and social ideas of India are studied in detail by the students.

**CO2:** Students will understand the various trends and currents of the freedom struggle.

**CO3:** Students gain knowledge of the religious and cultural thoughts of Swami Dyanandha Saraswathi, Ramakrishna Paramahamsha, and Swami Vivekanandha.

**CO4:** The course provides Rabindranath Tagore and other Nationalist leaders.

**CO5:** The students study women intellectuals who sowed seed for “Fight for Fight."

**SEMESTER-III**

**CORE IV-HISTORY OF INDIA FROM 1526 A.D. T0 1707 A.D. (21UHI04)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Students will be able to understand the advent of a new political culture in India.

**CO2:** Critically discuss major social, political, economic, and cultural structures, events, and themes of the Mughal Dynasty.

**CO3:** Evaluate and analyse different medieval sources and modern historiography.

**CO4:** Acquisition of knowledge about the emergence of Hindu revivalism by way of Maratha Imperialism

**CO5:** Students will be able to understand the impact of the advent of Europeans in India and its permanent results.

**ALLIED-III: INDIAN ECONOMY – PROBLEMS AND POLICIES-I (21UECA01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Students learn the features of the underdeveloped and developing economies of India.

**CO2:** Students learn the factors that are responsible for the emergence of different economic systems.

**CO3:** To understand the impact of population explosions on economic growth

**CO4:** The course provides knowledge on Indian agriculture and its role in the growth of the Indian economy.

**CO5:** Students learn about the food problem, food security, and the importance of the National Agriculture Policy in 2000.

**SBCE-I-GENERAL KNOWLEDGE OF INDIA (21UHIS01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The course facilitates the students' general knowledge to make them ready to appear for competitive examinations.

**CO2:** In this course, the physical features and political boundaries of India are studied in depth.

**CO3:** To know about the important sites and monuments

**CO4:** To know about transport and communication.

**CO5:** Students learn the scientific and technological capabilities of India, besides learning about the natural resources, wildlife, and sanctuaries in India.

**SBCE-II- JOURNALISM (21UHIS02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the meaning of journalism.

**CO2:** To trace the meaning of reporting.

**CO3:** To understand the specific features of editing.

**CO4:** Students learn the kind of printing.

**CO5:** To understand the freedom of the press

**NMEC-I-WOMEN’S STUDIES (21UTAN01)**

 **COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know about the rights of women in the modern world.

**CO2:** To know about the problems of women in society.

**CO3:** To evaluate women’s contribution to our society.

**CO4:** To know about the role of women in the freedom movement.

**CO5:** To know about women's development.

**SEMESTER-IV**

**CORE -V-HISTORY OF INDIA FROM 1707 A.D TO 1885 A.D. (21UHI05)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the causes of the disintegration of the Mughals.

**CO2:** To understand the reason for the success of the expansion of British rule.

**CO3:** To know the various policies of the British and the Indian Reaction.

**CO4:** To know about the Great Sepoy Mutiny of 1857.

**CO5:** To understand the works of various leaders in the struggle

**ALLIED-IV: INDIAN ECONOMY – PROBLEMS AND POLICIES-II (21UECA12)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The course provides knowledge on various industrial policies and industrial growth from 1948 to 1991.

**CO2:** Students learn the importance of infrastructural development and its role in the Indian economy.

**CO3:** Students learn the Export and Import Policy.

**CO4:** To know about planning in India.

**CO5:** To learn about India’s foreign trade and balance of payments.

**SBEC III- INTERNATIONAL CURRENT AFFAIRS (21UHIS03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Students get to know international organizations like UNO, SAARC, NAM, and ASEAN and their role in improving and maintaining the international relationship.

**CO2:** The course helps the students learn about the social and economic front.

**CO3:** To know LPG for current relevance.

**CO4:** To know about liberalization and globalization

**CO5:** In this course, the students understand the impact of natural calamities on the drive against proliferation, global warming, and other related current affairs.

**SBEC-IV-GENERAL SCIENCE (21UHIS04)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The course is to understand the origins of the universe's solar system and the earth's system.

**CO2:** To enrich knowledge on biomass fuel and conventional energy sources.

**CO3:** To understand the importance of hygiene, communicable disease, and preventive measures.

**CO4:** Students learn biological warfare.

**CO5:** To know about the mission of NASA.

**NMEC-II-MAKERS OF MODERN INDIA (21UTAN02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know about our political leaders.

**CO2:** To know about our social thinkers.

**CO3:** To know about our religious and philosophical leaders.

**CO4:** To know about modern literature.

**CO5:** To know about modern science.

**SEMESTER-V**

**CORE VI-HISTORY OF INDIA FROM 1885 - 2004 A.D. (21UHI07)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the political strategy of Britain in India.

**CO2:** To trace the root of British administration in India.

**CO3:** To make the students aware of the events of the freedom struggle.

**CO4:** To enhance the nationalistic feelings among the students.

**CO5:** To analyze the contributions of the prominent leaders for the progress of India.

**CORE VII-HISTORY OF TAMIL NADU UPTO 1565 A.D. (21UHI08)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know about the history of Tamilnadu.

**CO2:** To understand Tamil culture and civilization.

**CO3:** To know the Tamil rulers’s ability to make worldwide trade contacts.

**CO4:** To know the administration and irrigation methodology of cholas.

**CO5:** To know the contributions of Tamil kings to art and architecture.

**CORE VIII-HISTORY OF USA UPTO 1865 A.D (21UHI09)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To study the background of thirteen colonies.

**CO2:** To study the background of the war of independence.

**CO3:** To understand the policies of American presidents.

**CO4:** To know about the issue of slavery in American politics.

**CO5:** To know the circumstances that led to the Civil War.

**CORE IX-HISTORY OF EUROPE 1453A.D.TO 1799A.D (21UHI10)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the causes and failure of the eastern Byzantine empire.

**CO2:** To know the concept of the Age of Reason.

**CO3:** To discuss the establishment of colonies in Asia.

**CO4:** To know about the Era of Absolutism.

**CO5:** To learn about the Age of Revolutions

**CORE X- HISTORY OF CHINA AND JAPAN SINCE 1990A.D. (20UHI11)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To Understand the Circumstances Leading to the Chinese Revolution

**CO2:** To know the people of the Republic of China.

**CO3:** To understand Japanese imperialism

**CO4:** To Understand Militarism in Japan

**CO5:** Students learn Chinese history.

**ELECTIVE-II-GENERAL STUDIES FOR COMPETITIVE**

 **EXAMINATIONS (21UHIE02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know the importance of general studies.

**CO2:** To know about the Indian economy.

**CO3:** The student learns Indian politics.

**CO4:** To know about technology improvement.

**CO5:** To motivate the students to participate in competitive examinations.

**SEMESTER-VI**

**CORE XI- HISTORY OF TAMILNADU FROM 1565A.D.TO 2000A.D. (20UHI12)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know about the medieval history of Tamil Nadu.

**CO2:** To know the British Revenue system in Tamil Nadu.

**CO3:** To understand the emergence of Tamil political parties.

**CO4:** To know about the present conditions in Tami Nadu.

**CO5:** To understand the emergence of Tamil political parties.

**CORE XII- INDIA AND HER NEIGHBOURS** **(20UHI12)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To introduce the students to the basics of Indian foreign policy.

**CO2:** To understand the important transactions in Indo-Chinese and Indo-Nepal relations**.**

**CO3:** To focus on India’s relations with Pakistan, Bangladesh, Sri Lanka, the Maldives, and Bhutan.

**CO4:** To study the organizations of regional cooperation.

**CO5:** The students learn about the neighboring country.

**CORE XIII- HISTORY OF USA FROM 1865A.D.TO 2000A.D (21UHI13)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the rapid growth of the American economy.

**CO2:** To understand how the United States of America became a global power in the 20th century.

**CO3:** To know the role of the USA in the Second World War.

**CO4:** To know about the Civil Rights Movement and its impact on American society and politics.

**CO5:** To know the post-Cold War period and the New Order.

**CORE XIV- HISTORY OF EUROPE FROM 1799A.D.TO 2000A.D.(20UHI14)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To analyze the nature of the French Revolution and the emergence of Napoleon Bonaparte.

**CO2:** To study the rise of nationalism in the 19th century with special reference to Italy and Germany.

**CO3:** To learn the causes, course, and results of the first and second world wars.

**CO4:** To highlight the developments during the Cold War and its role in international relations.

**CO5:** Students will be asked to estimate the role of the USSR in maintaining world peace.

**CORE XV-PRINCIPLES AND METHODS OF ARCHAEOLOGY (21UHI11)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To analyze the nature of the French Revolution and the emergence of Napoleon Bonaparte.

**CO2:** To study the rise of nationalism in the 19th century with special reference to Italy and Germany.

**CO3:** To learn the causes, course, and results of the first and second world wars.

**CO4:** To highlight the developments during the Cold War and its role in international relations.

**CO5:** Students will be asked to estimate the role of the USSR in maintaining world peace.

**ELECTIVE III-HUMAN RIGHTS (21UHIE03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the value of human rights

**CO2:** To study various theories of human rights.

**CO3:** To know various laws and acts pertaining to human rights.

**CO4:** Knowledge gained about the grievance-redressed mechanism for guaranteeing human rights

**CO5:** Acquisition of Knowledge about the Rise of Regional Sub-Nationalism in Tamil Nadu