**BACHELOR OF ARTS (ENGLISH)**

**SEMESTER – I**

**CORE - I- POETRY (21UEN01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand and appreciate poetry as a literary form of art.

**CO2:** To know various elements of poetry, like diction, tone, rhyme, rhythm, meter, form, genre, symbols, alliteration, etc.

**CO3:** Develop their critical thinking skills.

**CO4:** Develop a deeper appreciation of cultural diversity.

**CO5:** Develop creativity and enhance their writing skills.

**CORE - II- PROSE (21UEN02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To provide learners with an insight into the evolution of English prose from the Elizabethan Age to the modern age

**CO2: To** enable learners to analyze and appreciate prose critically.

**CO3: Develop** understanding of the passage and grasp its meaning.

**CO4:** Enhance the reading with correct pronunciation, stress, intonation, pause, and articulation of voice.

**CO5:** Analyze the stylistic use of language. Replicate a personal essay of their own at the end of the course**.**

**ALLIED I– SOCIAL HISTORY OF ENGLAND (21UENA01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To know the history of England in chronological narrative, from the earliest period to the modern period, sociologically, politically, historically, and religiously.

**CO2: To** explore social structures, changes, and problems in an early-to-modern British context

**CO3:** The study forms the basis for understanding British literature, and it is also a vital subject for those who opt to study English literature at the UG level.

**CO4:** It helps to learn to think historically and to consider oneself a responsible, democratic citizen.

**CO5: It** also helps to understand the people and society of England.

**ADD ON COURSE - PROFESSIONAL ENGLISH FOR ARTS & SOCIAL SCIENCES-I (21UPEA01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To develop the language skills of students by offering adequate practice in professional contexts.

**CO2:** To enhance the lexical, grammatical, socio-linguistic, and communicative competence of first-year physical sciences students

**CO3:** To focus on developing students’ knowledge of domain-specific registers and the required language skills.

**CO4:** To develop strategic competence that will help in efficient communication

**CO5:**  To sharpen students’ critical thinking skills and make students culturally aware of the target situatio

**SEMESTER – II**

 **CORE – III – DRAMA (21UEN03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To familiarize learners with the dramatic techniques and prominent writers of the genre.

**CO2:** To enrich learners’ language skills, critical thinking skills, communicative skills, and performance skills.

**CO3:** Students would interpret the plays critically.

**CO4:** Students would be able to analyze the characters, style, and dramatic devices employed by the playwright.

**CO5:** Develop reading, writing, and analytical skills and communicate their ideas critically, creatively, and persuasively through the medium of language in the current information-intensive society.

**ALLIED – II - HISTORY OF ENGLISH LITERATURE (21UENA02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To introduce major writers of English literature and their works in each period.

**CO2:** To discuss the influence of literature on the lives of people in each period.

**CO3:** To compare writers of one period with those of another. To introduce all literary genres and terms

**CO4:** Studying the history of English literature helps the learners become familiar with the writers and their works from ancient England to modern England.

**CO5: Students** can learn about the traditions that inform English literature.

**ADD ON COURSE - PROFESSIONAL ENGLISH FOR ARTS &**

**SOCIAL SCIENCES- II (21UPEA02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The Professional Communication Skills Course is intended to help Learners in Arts and Science colleges,

**CO2:** Develop their competence in the use of English with particular reference to the workplace situation.

**CO3:** Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.

**CO4:** Develop their competence and competitiveness and thereby improve their employability skills.

**CO5:** Help students with a research bent of mind develop their skills in writing reports and research proposals.

**SEMESTER – III**

 **CORE - V – FICTION (21UEN05)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The Professional Communication Skills Course is intended to help learners in arts and science colleges,

**CO2:** Develop their competence in the use of English with particular reference to the workplace situation.

**CO3: Enhance** the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.

**CO4:** Develop their competence and competitiveness and thereby improve their employability skills.

**CO5:** Help students with a research bent of mind develop their skills in writing reports and research proposals.

**ALLIED – III LITERARY FORMS AND TERMS (21UENA03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To introduce various literary forms and literary terms

**CO2:** To educate learners in the utility of the English language and literature through the proper study of literary terms and forms

**CO3:** Develops the learners’ creative writing based on forms, structures, and purposes

**CO4:** Learners understand how the English linguistic system is used for communication.

**CO5:** Learners become more critical and analytical.

**SKILL BASED ELECTIVE COURSE – I CREATIVE WRITING (21UENS01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To teach the several elements required to produce a piece of creative writing

**CO2:** To encourage creativity and imagination

**CO3: The** study inspires and improves the learners’ creativity.

**CO4:** Broaden learners’ thought processes and logical skills

**CO5:** For Creative Writing: Draw effectively from craft principles in more than one genre in order to create a variety of creative pieces.

**SKILL BASED ELECTIVE COURSE – II FILM STUDIES (21UENS02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To understand the elements of films

**CO2:** To acquire knowledge about the development and cultural effects of film as an art.

**CO3:** Learners critically interpret films.

**CO4:** The study inspires and improves the learners’ creativity.

**CO5:** Gain a wide range of knowledge about cinematic visual styles, genres and theories.

**SEMESTER – IV**

**CORE- VI AMERICAN LITERATURE (21UEN06)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To introduce learners to the rich literary tradition of American literature

**CO2:** To enable learners to get acquainted with the literary works of major American writers

**CO3: The** study of American literature provides learners with the most available knowledge about its people, beliefs, perceptions, and philosophy.

**CO4:** Readers could explore their culture, religion, and history.

**CO5:** In general, it enhances the vocabulary and understanding of the language of that country.

**ALLIED – IV – HISTORY OF ENGLISH LANGUAGE (21UENA04)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To teach the students the origin of the English language. To know the different influencers of the English language,

**CO2:** To gain knowledge about the contributions of great literary personalities to the development of the English language and to realize the importance of English as a world language.

**CO3: Learners** acquire knowledge of the origin and evolution of the English language.

**CO4:** Learners would be able to recognize the root word and the words derived from it.

**CO5: Students** would be familiar with the contributions of great writers.

**SKILL BASED ELECTIVE PAPER - III PERSONALITY TRAITS (21UENS03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To teach how to identify character traits

**CO2:** To introduce various personality skills

**CO3:** Learners could examine characters and their growth.

**CO4:** Learners could also trace their personality progress.

**CO5:** Become a more effective individual through goal- and target-setting, self-motivation, and practicing creative thinking.

**SKILL BASED ELECTIVE COURSE –IV CAREER SKILLS AND E-LEARNING**

 **(21UENS04)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To equip learners with the necessary skills to get placement

**CO2:** To introduce job-oriented online courses

**CO3:** Learners move towards the hi-tech world

**CO4:** Learners also become tech-savvy in their careers.

**CO5:** Effectively communicate through verbal communication and improve listening skills.

**NMEC II COMMUNICATION FOR PLACEMENT (21UENS04)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Organizations all over are in complete agreement with one very essential quality for their successful employees, and that is good verbal communication skills.

**CO2:** Communicating effectively on placement can be challenging for students and requires commitment and clear strategies.

**CO3: Students** will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts, e.g., interpersonal, intrapersonal

**CO4: Students** will be able to understand and evaluate key theoretical approaches used in the interdisciplinary field of communication.

**CO5:** Students will be able to understand the research methods associated with the study of human communication and apply at least one of those approaches to the analysis and evaluation of human communication.

**SEMESTER-V**

 **CORE VII – SHAKESPEARE (21UEN07)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To increase familiarity with Shakespearean language and expression

**CO2:** To develop an understanding of exploring themes in a literary text to encourage studying classic texts

**CO3:** By studying Shakespeare, one can gain knowledge about his powerful portrayal of words and famous quotes, which are still in vogue.

**CO4:** Shakespeare’s themes are timeless and continue to be relevant even after his death.

**CO5:** Shakespeare’s plays are not of an age, but for all time.

**CORE – VIII LINGUISTICS AND PHONETICS (21UEN08)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Understand the origin of language and the development of writing.

**CO2:** Comprehend the basic grammatical and semantic categories of English.

**CO3:** Learn the regional and social variations of English.

**CO4:** Grasp the complexity of language as a communication system shaped by cognitive,

Cultural and social factors

**CO5:** Comprehend the features of speech sounds in English and their respective RP phonetics.

Symbols

**CORE - IX-FEMINIST WRITING (21UEN09)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To introduce feminist writers and their works towards equality To examine, question, and change gender roles

**CO2:** To alter inequalities between genders across societal and political arenas

**CO3:** Study supports the feminist goals of defining, establishing, and defending equal civil, economic, and social rights for women.

**CO4:** It teaches how the concepts of gender influence social and interpersonal behavior.

**CO5:** Learners acquire the impact of gender identity on human relations historically and cross-culturally.

**CORE – X-LITERARY CRITICISM (21UEN10)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To provide a sound knowledge of the subject to teach how to evaluate a work by examining its merits and demerits

**CO2:** To enlighten and stimulate learners’ interest in further studies of the subject

**CO3:** Learners could describe a sense of the writer’s overall purpose and intent.

**CO4:** The study makes the learners assess and analyze the structure and language of the text.

**CO5:** Learners would gain interpretative knowledge.

**ELECTIVE –I- ENGLISH FOR EMPLOYABILITY (21UENE01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To teach professional communication.

**CO2:** To prepare learners professionally competent to find jobs with greater ease.

**CO3:** Learners would get knowledge to face the challenges of communication in the job market.

**CO4:** Encourage creativity and higher-order thinking.

**CO5:** Introduce various communication skills needed in workplaces.

**SEMESTER – VI**

 **CORE – XI- COMMONWEALTH LITERATURE (21UEN11)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The study allows the learners to understand the complexities of the important world region of Commonwealth countries in the present era.

**CO2:** It helps to acquire expert knowledge of the history, culture, economy, literature, religion, and politics of Commonwealth countries.

**CO3:** Learners could explore the literary elements of such literature.

**CO4:** It develops the analytical skills of the learners to take up further studies in such literature.

**CO5:** Offer nuanced interpretations, articulate coherent arguments, and develop research skills through your written essays.

**CORE – XII- ENGLISH LANGUAGE TEACHING (21UEN12)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Participate and develop their English language skills, particularly those planning to appear for competitive exams that test their English language abilities.

**CO2:** Exposing the material facilitates aspects of grammar, writing, and vocabulary.

**CO3:** Understand the articulation of English words, the use of sounds, and intonation.

**CO4:** Comprehend the impact of political and social changes on the English language.

**CO5:** It inspires the learners to go in search of world literature, which is available only in English.

**CORE – XIII – TRANSLATION STUDIES (21UEN13)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Understand the origin of language and the development of writing.

**CO2:** Comprehend the basic grammatical and semantic categories of English.

**CO3:** To learn the regional and social variations of English.

**CO4:** Grasp the complexity of language as a communication system shaped by cognitive,

Cultural and social factors

**CO5:** Comprehend the features of speech sounds in English and their respective RP phonetic symbols.

**ELECTIVE- II- ENGLISH FOR COMPETITIVE EXAMINATION (21UENE02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Participate and develop their English language skills, particularly those planning to appear for competitive exams that test their English language abilities.

**CO2:** Exposing the material facilitates aspects of grammar, writing, and vocabulary.

**CO3:** Understand the articulation of English words, the use of sounds, and intonation.

**CO4:** The English Language for Competitive Exams training strives to help the students become confident with the English language, especially during competitive exams.

**CO5:** Comprehend the impact of political and social changes on the English language.

**ELECTIVE - III - COMMUNICATION SKILLS – PRACTICAL (21UENPR01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Demonstrate critical and innovative thinking.

**CO2:** Display competence in oral, written, and visual communication.

**CO3:** Show an understanding of opportunities in the field of communication.

**CO4:** Use current technology related to the communication field.

**CO5:** Demonstrate positive group communication exchanges.

**COMMUNICATIVE ENGLISH - I (20UENC01)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** To enhance the learner’s communication skills by giving adequate exposure to LSRW listening, speaking, reading, and writing skills and the related sub-skills.

**CO2:** To help the learners recognize and operate in various styles and registers in English.

**CO3:** To help the learner get rid of his present flaws and mistakes in pronunciation and grammar.

**CO4:** To help the learner identify and repair the voids in his present vocabulary and pronunciation, targeting those specific arrays of words that create a barrier in his thought process.

**CO5:** To impart better writing skills by sensitizing the learners to the dynamics of effective writing.

**COMMUNICATIVE ENGLISH - II (20UENC02)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Ability to be comfortable with English in use while reading or listening

**CO2:** Ability to use receptive skills through reading and listening to acquire good exposure to language and literature

**CO3**: Ability to write and speak good English in all situations

**CO4:** Students should develop style in speech and writing and manipulate the tools of language for effective communication.

**CO5:** The course should provide exposure to the learners to good prose texts and poems and expose the learners to value-based ideas.

**FOUNDATION ENGLISH III (21UFEN03)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** The learner will develop intellectually and understand the usage of grammar and vocabulary in speech and writing.

**CO2:** The learner will be able to inculcate their own writing skills, which will help them write academic papers, essays, summaries, business letters, and applications.

**CO3:** The learner will be able to speak and write well, and they’ll be able to narrate their experiences and daily routine.

**CO4:** The learner will be able to read and interpret the poems, prose, essays, short stories, etc.

**CO5:** The learner will be able to develop speaking skills and study the language with proper pronunciation

**FOUNDATION ENGLISH IV (21UFEN04)**

**COURSE OUTCOMES (COs):**

After the successful completion of this course, the students will be able to

**CO1:** Demonstrate proficiency both in oral and written communication.

**CO2:** Develop intellectual and professional abilities through effective communication.

**CO3:** Train the students for self-employment.

**CO4:** Show awareness and responsibility for the environment.

**CO5:** Develop critical thinking skills and abilities to conceptualize problems analytically.